OUR NEW POPE – FRANCIS

Catholics across the globe welcomed the news of the election last Wednesday of our new spiritual leader, Pope Francis. Clearly, he is a man of extraordinary commitment and deep faith. To become Pontiff at 76 years of age (or indeed at any age!) requires courage, vision, energy and an unerring trust in God. Pope Francis leads the Church at a time of great crisis and in his first address asked for the prayers of us all as he commences his Pontificate. We at St Francis Xavier College greeted the news of his election by asking God to guide and strengthen him as he works to lead the Catholic Church to a time of renewal.

STAFFING UPDATE:

Acting Principal – Ms Joanne Rock
In Term 2 I will be taking leave to do some travelling and spend time with my family. During this time Ms Joanne Rock will be Acting Principal of the College. I know she will receive great support.

Acting Deputy Principal – Mr Timothy O’Meara
Replacing Ms Joanne Rock at the Berwick Campus will be Mr Timothy O’Meara. Mr O’Meara has been with the College for almost eight years and has been House Co-ordinator at both the Berwick and Beaconsfield Campuses.

Mrs Anita Fernando is now on a period of extended leave from the College as her husband has been appointed to a senior position with a firm based in Singapore. I am very happy to welcome Mrs Kathryn Holewa to the role of Teacher of Science and Mathematics, Berwick Campus.

Ms Caley O’Neill will leave us early in Term 2 to prepare for the birth of her first baby. Miss Phoebe Barnes has been appointed to teach Dance and VCAL at the Beaconsfield Campus.

Ms Cathy Fletcher commences Maternity Leave at the close of this Term. Mrs Rosalie Harding will take up the role of teaching Ms Fletcher’s Religious Education and Science classes.

Mrs Maree Chapman will leave us at the end of Term 1 for some well deserved Long Service Leave. Mrs Chapman is a long-serving and devoted member of this community and her important role of Community Liaison Officer will be performed by Miss Melinda Varley.

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>March 21</td>
<td>Year 7 2014 Information Night (Beaconsfield)</td>
<td>7.30pm</td>
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<tr>
<td>March 25</td>
<td>Year 10 Drama Ensemble</td>
<td>6.30pm</td>
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<td>March 26</td>
<td>SIS Performing Arts Concert</td>
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<tr>
<td>March 27</td>
<td>Parent/Teacher/Student Interviews</td>
<td>2.00pm-8.00pm</td>
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<td>March 28</td>
<td>End of Term 1 - Student Free Day</td>
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<tr>
<td>March 28</td>
<td>Parent/Teacher/Student Interviews</td>
<td>1.00pm-3.30pm</td>
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<tr>
<td>March 28</td>
<td>Applications for Year 7, 2014 close</td>
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<tr>
<td>April 15</td>
<td>Start of Term 2</td>
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SIS SWIMMING CHAMPIONSHIPS
On the evening of Wednesday March 13 our Swimming Squad, led by Miss Stephanie Stewart, Miss Laura Denholm and Mr Brian Martin, competed in the SIS Swimming Championships at MSAC, Albert Park. Our swimmers performed very well and were placed fourth overall. They are to be commended upon their spirit, talent and sportsmanship.

OUTSTANDING STUDENT ACHIEVEMENTS
Sophia Rizzi (Year 12, 2012), has been accepted into Top Class for Drama. Sophia is one of only 30 students from across the State to have made it through the demanding audition process to perform at the Melbourne Recital Centre. This selection is a fitting recognition of a very committed, highly talented performer.

Michael Beards (Year 12), has spent the past week taking part in the National Youth Science Forum, joining a select group of 150 other young people who are particularly skilled in the Sciences. Michael’s participation at the Forum in Canberra was sponsored by the Narre Warren Rotary Club. Michael plans to study geophysics, majoring in vulcanology.

YEAR 7 CAMPS
The Year 7 Officer Campus students enjoyed three days of activities at Licola last week. Our Berwick Campus students are on camp at various sites at present. Each camp has been a wonderful experience for our newest students as they settle into life at secondary school. My thanks go to those members of the College Staff who sacrifice their personal time in order to ensure the students have this valuable learning experience. Particular thanks to Miss Ashley McGuinness and Mr Clinton Broadhurst for their thorough preparation in every aspect of the camps.

STUDENT LEADERSHIP
I have much pleasure in introducing our House Captains for 2013:

Burgess House
Emily Kehoe was a student of Mary MacKillop PS in Narre Warren North and has a passion for dancing and performing. Emily is undertaking studies in Religious Education, English, Further Mathematics, Dance, Health & Human Development and Psychology and would like to study midwifery or occupational therapy at university after Year 12.

Jordan Pereira has a strong interest in the law and aims to pursue a career as a lawyer. His Year 12 studies are Religious Education, English, Further Mathematics, Legal Studies, LOTE: Japanese, and Mathematical Methods. Jordan came to us from St Kevin’s PS.

Gallagher House
Brianna Murphy is a skilled and very keen sportswoman who is currently studying Religious Education, English, Chemistry, Biology, Further Mathematics and Literature. Brianna is a former student of St Michael’s PS and sees her Mum and Dad as the outstanding role models in her life.

Mitchell Burns has a range of interests in music, sports, travel and family. After completing Year 12 he would like a Gap Year in Remar, then move to university to study teaching. Mitchell is studying Religious Education, English, Further Mathematics, Art, Visual Communication & Design and History- Revolutions in Year 12.

McDonagh House
Kassandra Morales came to us from Trinity Primary School and aspires to a course in Business Law at university. With her parents as her role models in life, Kassandra is quietly determined to do well in her Year 12 studies- Religious Education (Texts & Traditions), English, LOTE: Spanish, Further Mathematics, Legal Studies and Psychology.

Harry Goodie aspires to a course at the National Institute of Dramatic Arts (NIDA) as acting is one of his interests. Harry studies Religious Education, English, Chemistry, Further Mathematics, Drama and Psychology this year. He sees Mrs Sally Oliver (his teacher of Drama) as a key role model in life.
**McKenna House**

**Rebecca Tyler** would like to study criminal justice at RMIT upon completing Year 12. A former student of St Catherine’s PS in Berwick South, Rebecca studies Religious Education, English, Health & Human Development, Further Mathematics, Legal Studies and Food Technology this year. Rebecca enjoys spending time with her family and friends.

**Jordyn Flannery** loves football, cars, motorbikes and water sports which include jet skis and wake surfing. Jordyn is a student of VCAL and aims to undertake an electrical apprenticeship when he completes his final year. He looks to his parents as his main role models in life, but also cites Tony Lockett and Harley Clifford as important influences.

**Schneider House**

**Shanya Kalanathan** came to the College from Mary MacKillop PS and would like one day to study Accounting and Finance at university. When not listening to music, Shanya concentrates on her Year 12 studies of Religious Education, English, Mathematical Methods, Further Mathematics, Accounting and Business Management.

**Liam Dullard** wants to study electrical engineering at university. His interests are football and electronics. In Year 12, Liam is studying Religious Education, English, Further Mathematics, Systems Engineering, Physical Education and Physics. Liam sees his parents as crucial role models for him, while also respecting the influence of Mr Kimonides, Mr Goldsworthy and Barack Obama.

**Thomas House**

**Bonnie Cousins** spent her primary school years at St Michael’s, Berwick. She cites her parents as the great influences in her life, mentioning their ongoing support and positive outlook. Bonnie studies Religious Education, English, Economics, Food Technology, Health & Human Development and Further Mathematics and aspires to a university course in nutrition.

**Divashkin Pather** is a former student of Don Bosco PS in Narre Warren and his interests include the gymnasium, playing basketball and electronics. Divashkin looks forward to an aviation career after attending ADFA. His Year 12 units are Religious Education, English, Physical Education, Mathematical Methods and Physics.

**Synan House**

**Sonja Santa Maria** came to us from Don Bosco PS and would like to complete a Bachelor of Arts/Commerce after Year 12. Her current studies are Religious Education, English, Mathematical Methods, Economics, Accounting, Legal Studies and LOTE: Indonesian. Sonja’s interests include music, singing, playing piano, human rights and international studies.

**Xavier Huezo** is completing his Year 12 as a VCAL student at the College. Xavier joined us in Year 7 from Holy Family PS and is keenly interested in soccer, Rugby Union and table tennis. Post Year 12, Xavier would like to gain many life experiences and is eager to complete a course as a personal trainer. Xavier looks to his father, Edwin, as his role model in life.

**White House**

**Olivia Raiti** would love to become a secondary school teacher, focusing upon CSYMA (RE), Physical Education and Health. Olivia’s interests are based around sports, mainly swimming and netball. A former student of Mary MacKillop PS, Olivia is currently studying Religious Education, English, Further Mathematics, Health & Human Development, Physical Education and Business Management.

**Jacob Donohue** sees his family as his key role models. He dreams of becoming a stuntman one day. Jacob’s interests are parkour (a French word for ‘free running’), trampolining, drawing and reading. In his final year, Jacob is studying Religious Education, English, Psychology, Visual Communication & Design and Information Technology: Software Development.
MOODLE ASSISTANCE

If you have forgotten your user name or password, or do not have one, or have any other issues accessing Moodle, please contact support on MoodleSupport@sfx.vic.edu.au.

When requesting support, please include your name, date and time of issue and a detailed description of the problem.

If you send an email after school hours, it may not be acted upon until the next working day.

OUR PARISH MASSES

Berwick: Sat 6.00pm
Sun 9.00am, 10.30am & 6.00pm

Narre Warren: Sat 6.00pm
Sun 8.00am, 9.15am, 11.00am & 6.00pm

Pakenham: Sat 6.00pm
Sun 9.00am & 10.30am

Koo Wee Rup: Sun 9.30am

Iona: Sun 11.00am

Lang Lang: 2nd & 4th Sunday of each month at 5.00pm

Nar Nar Goon: Sat 6.00pm

Maryknoll: 3rd & 5th Sunday of each month at 5.00pm

UNIFORM SHOP HOLIDAY HOURS

Beaconsfield Avenue, Beaconsfield

Thursday March 28 CLOSE at 4.00pm
Saturday March 30 CLOSED
Tuesday April 2 CLOSED
Thursday April 4 CLOSED
Saturday April 6 CLOSED

Tuesday April 9 RE-OPEN at 8.30am (resuming normal trading hours)

Enquiries: Mrs Vicki Lister Tel: 9707 3111
INFORMATION NIGHTS
During the past few weeks, we have held Information Nights for most year levels. I hope those who attended found the occasion an opportunity, not only to gain important information, but also to catch up with each other. The fast pace at which we live often makes it difficult for us to take time out or to make time for things that really matter. However, if we are to journey together, we need to commit ourselves to a real partnership, and this entails sharing information and making collaborative decisions. However, despite our best intentions, sometimes circumstances have a stronger hand. If you were unable to attend the relevant Information Night, please make sure your child receives all necessary information.

PARENT-TEACHER-STUDENT INTERVIEWS
As mentioned in the last newsletter the Parent/Teacher/Student interviews will be held on Wednesday 27 and Thursday 28 March. Details and instructions were published in the last newsletter and further information has been sent home with the Interim Reports. Please note that it is imperative for the student to be present at the interview. It is a three-way responsibility requiring a three-way contribution. If the student's progress is not what it should be, the focus should be on moving forward in an exploration of strategies and actions which may bring about desired outcomes.

NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE
There is a growing awareness in Australia and internationally of the harmful impact bullying can have on all members of the school community. Bully Stoppers aims to strengthen prevention and empower everyone to make a stand and become a bully stopper, reducing incidents of bullying in all Victorian schools.

BULLYING
BULLYING is repeated verbal, physical, social or psychological aggressive behaviour by a person or group directed towards a less powerful person or group that is intended to cause harm, distress or fear.

What is NOT bullying?
There are also some behaviours, which, although they might be unpleasant or distressing, are not bullying:

- **mutual conflict** – which involves a disagreement, but not an imbalance of power. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.
- **single-episode acts** of nastiness or physical aggression, or aggression directed towards many different people, is not bullying
- **social rejection or dislike** is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

Ctrl+Click to follow the links above to read the whole articles
NEXT MEETING: WEDNESDAY 1st MAY 2013
Berwick Campus Staffroom 7.30 pm
Please join us at the next Parents & Friends meeting. It will be a great opportunity to meet new people, support your school & child’s education, be updated on the latest news/events and offer ideas and help in a friendly environment.

All are Welcome  Ideas/suggestions can also be submitted via our P&F website.
All enquiries regarding the College P&F can be made to Lorraine on 9707 5274.

**FUNDRAISING NEWS**

**Garden Express- Bulb Fundraising** forms & payment are due back on or before Thursday 28th March. If you haven’t received a brochure/order form, they are available from the Beaconsfield Office. For further enquiries please contact Lorraine on 9707 5274. Thank you for your support.

**IMPORTANT SECOND HAND BOOK SALE INFORMATION**

For many years the Parents and Friends have run a Second Hand Book stall at St Francis Xavier. We believe it has been a very successful service to the community of St Francis Xavier, by raising much needed funds to help in purchasing items for the school, for example, an air conditioning at the Berwick campus, shade sails, the new chairs in the hall at the Beaconsfield campus and the beautification works at the Berwick Campus.

Unfortunately due to the enormous amount of work involved in running the stall across three campuses and the increase in the use of technology and eBooks in the classroom, it has been decided to no longer have the sale in its current format.

We will be ensuring that people can still sell their books by setting up an online sale in time for the end of this year so that second hand books can be purchased directly between families.

Early next term we will be returning any books to families that were not sold at last year’s sale so that they can then sell them in the upcoming online system.

There will be information about this new system in newsletters to follow.

<table>
<thead>
<tr>
<th>P &amp; F MEETING DATES FOR 2013</th>
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<tbody>
<tr>
<td>Wednesday 5th June</td>
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<tr>
<td>Wednesday 7th August</td>
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<tr>
<td>Wednesday 4th September</td>
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</tbody>
</table>
YEAR 11 INFORMATION EVENING
The recent Year 11 Information Evening was beneficial for students and their parents. A number of important issues were discussed, these included VCE protocols and processes, careers information, student wellbeing services and the Year 11 Retreat. Thank you to Gabriela Montti – Year 12 Senior VCAL and Shae Borg – Year 11 Intermediate VCAL, for sharing their experience of the VCAL program so far. The latter part of the evening was set aside for students participating in the forthcoming Presentation Balls. Thank you to Mrs Ricchetti and Janine Butera for their input.

INTERIM REPORTS
Interim Reports are prepared for each student to provide written feedback on their academic performance during Term 1. These reports were distributed to students on Friday March 15. Parent/Teacher interviews are scheduled for March 27 and March 28. Please note that all students will be dismissed at 1.00pm on March 27. Parents are encouraged to make appointments with teachers to discuss the progress of their son/daughter. It is vital that communication between students, staff and parents is maintained in an effort to improve the learning outcomes of our students.

ENVIRONMENT REPORT
Please read below pertinent information regarding Earth Hour from our Environment Captain, Gavin Antolos.

Earth Hour
Attention St. Francis Xavier Community!
Are you willing to protect the planet we live in?
Are you willing to make a difference?

The time has come, for you to do your part for the environment. Earth hour is only two days away and is fast approaching. For those who don’t know, Earth Hour is a global movement where communities from all over the world come together to celebrate their commitment to the planet, by switching off all lights for an hour.

Why should we do it?
By switching off the lights for an hour, we as a community are joining a visible statement of commitment, to act for a more sustainable future. By participating, we are sending a powerful reminder to our political leaders that our concern and demand for the government to act on climate change will not stop!

In 2013, Australians are asked to make the switch to renewable power and be part of a clean energy future. For more information, please visit http://www.earthhour.org/

Environment Captain – Gavin Antolos
SEMESTER 1 2013 – INTERIM REPORTS
On Friday March 15 students in Years 10 -12 received their first formal report for the year.

Subject Teachers have made a thoughtful and professional assessment of each student’s
- academic progress
- learning behaviours in the classroom
- work habits based on the quality of homework tasks, and
- standards achieved for the tests or assignments completed in the first 6 weeks of this term.

Parents are asked to focus on the strengths identified by each teacher and to help the students to carefully and honestly reflect on their preparedness for class, their co-operation in class, their support for their peers and their commitment to complete each learning activity to the very best of their ability.

The second and very important stage of the reporting process is the Student, Parent and Teacher Meeting. These will be held on the March 27 and 28. Details for making appointments have been attached to the report. Early registration is advised.

It is crucial that where a subject teacher has requested an interview
the student and parent make an interview time.

Together, we can discuss the information provided in the Interim Report, and determine how to provide support or extension to improve the learning outcomes for the student. Conversations will focus on the best ways to guide and support the students to set their own goals for each day and the future.

In particular, teachers want to assist Year 10 students as they continue to make the transition to the senior school and understand the demands of the VCE units they are studying. These meetings are also vital if parents and teachers are to help the student as they consider what future options or pathways to explore after Year 10.

Teachers of Year 11 and Year 12 students will offer advice to students and parents who are working to understand the increase in the level of knowledge and range of skills that are expected for a student to excel in the each VCE Unit of Study.

As we come to the end of a very busy first Term, parents and students are advised that VCE teachers will be setting work in all subjects for the holiday weeks. This work will contribute to the satisfactory completion of the next Outcome in each subject.

If a student is unable to complete the tasks, a medical certificate is to accompany a letter of explanation from the parent.

Have you changed your address or phone numbers recently?
If so, it is vital that you provide updated details to the College.

Please collect a
CHANGE OF DETAILS
form available from Reception at any of the Campuses.
### SENIOR CLASSES AND OTHER ACTIVITIES
SCHEDULED DURING THE TERM BREAK

#### Tuesday, April 2

<table>
<thead>
<tr>
<th>Class</th>
<th>Teacher</th>
<th>Room</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Unit 3 Art</td>
<td>PMK</td>
<td>Thomas 3</td>
<td>10.00 am-3.00 pm</td>
</tr>
<tr>
<td>Unit 3 Religion and Society</td>
<td>LSA</td>
<td>Sem Room</td>
<td>9.00 am-12.00 pm</td>
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#### Friday, April 5

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<thead>
<tr>
<th>Class</th>
<th>Teacher</th>
<th>Room</th>
<th>Time</th>
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<tbody>
<tr>
<td>Unit 3 Maths Methods</td>
<td>BBA/TGG</td>
<td>Synan 1</td>
<td>9.00 am-1.00 pm</td>
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#### Tuesday, April 9

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<tr>
<th>Class</th>
<th>Teacher</th>
<th>Room</th>
<th>Time</th>
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<tbody>
<tr>
<td>Unit 3 Systems Engineering</td>
<td>PKI</td>
<td>Thomas 5</td>
<td>10.00 am-3.00 pm</td>
</tr>
<tr>
<td>Games Club</td>
<td>RKI</td>
<td>Library</td>
<td>9.30 am-4.00 pm</td>
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<tr>
<td>Aerobics Team Practice</td>
<td>EHO</td>
<td>Hall</td>
<td>1.00pm-4.00pm</td>
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#### Wednesday, April 10

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<th>Class</th>
<th>Teacher</th>
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<tbody>
<tr>
<td>Unit 3 Systems Engineering</td>
<td>PKI</td>
<td>Thomas 5</td>
<td>10.00 am-3.00 pm</td>
</tr>
<tr>
<td>Unit 3 Food Technology</td>
<td>DWA/ADA</td>
<td>Hospitality</td>
<td>9.30 am-11.00 am</td>
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<tr>
<td>Unit 3 Dance</td>
<td>CON</td>
<td>Auditorium</td>
<td>9.00 am-3.00 pm</td>
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<tr>
<td>Unit 3 Drama</td>
<td>SOL</td>
<td>Drama</td>
<td>10.00 am-2.00 pm</td>
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#### Thursday, April 11

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<tr>
<th>Class</th>
<th>Teacher</th>
<th>Room</th>
<th>Time</th>
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<tbody>
<tr>
<td>Unit 3 Systems Engineering</td>
<td>PKI</td>
<td>Thomas 5</td>
<td>10.00 am-3.00 pm</td>
</tr>
<tr>
<td>Honk rehearsal</td>
<td>PDU/SOL/CON</td>
<td>Auditorium</td>
<td>10.00 am-3.00 pm</td>
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#### Friday, April 12

<table>
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<th>Class</th>
<th>Teacher</th>
<th>Room</th>
<th>Time</th>
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<tbody>
<tr>
<td>Honk rehearsal</td>
<td>PDU/SOL/CON</td>
<td>Auditorium</td>
<td>10.00 am-3.00 pm</td>
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The Beaconsfield Campus Library will be open each week day between 9.00am and 3.00 pm throughout the term break (except for public holidays).

Students are to sign in/out at the front office on their arrival/departure.

All Students attending holiday classes or utilising the Library **MUST** wear their College uniform.

If any students find that they have a clash between different classes please speak to both teachers.
PARISH PRIMARY SCHOOLS
All current Grade 6 students at each of our Parish Primary schools have now been visited and given a College prospectus and information regarding enrolment for Year 7 in 2014 at our Berwick and Officer campuses.

Year 7 students from Officer campus: Candice Chapple and Joel Motta returned to St James Nar Nar Goon. The Narre Warren Parish schools were visited by Berwick Year 7 students Karinza Matthews and Daniel Schirripa (Don Bosco), Ryan Halpin and Niamh Donald to Trinity and Adam Craig and Scarlett O’Loan returned to Mary MacKillop Primary school. The students were able to allay some anxieties of the grade six students about the move from Primary to Secondary school as they shared their short but positive experiences of Term 1 at St Francis Xavier College.

Year 7 Enrolment 2014… REMINDERS
Parent Information Evening
TONIGHT (Thurs March 21) Beaconsfield campus at 7.30pm.
Tours of Berwick, Beaconsfield and Officer Campuses are available at 6.00pm, 6.15pm, 6.30pm & 6.45pm
Leaving from main reception at each campus, prior to the Information evening at Beaconsfield.

NB. YEAR 7 2014 ENROLMENTS CLOSE Thursday March 28

TERM 2 COMMUNITY EVENTS
Mother’s Day Breakfast, Friday May 10 from 7.00am- 8.30am, Hospitality Centre, Beaconsfield campus.


BERWICK REGIONAL CHURCHES SOCCER CLUB
LADIES/GIRLS NEEDED!
Are you interested in playing soccer in a challenging, fun and friendly environment?
Come and learn the game, meet new people and participate in a team sport!
Games are on Saturday afternoons and training is on a Wednesday night 6.30 to 8.30pm at our new home “Grices Road Reserve” Corner Grices and Berwick Clyde Rd, Berwick.
If you would like to know more please ring Wendy Prins on 0408 326 112 or Rob Prins on 0418 326 112

ST PATRICK’S YOUTH GROUP PAKENHAM IS LOOKING FOR ALL STUDENTS WHO BELONG TO ST PATRICK’S PARISH!
Years 7+ – Sunday March 24, 6.00pm-8.00pm
Pizza and games night. $3 entry.
Further details contact Donna 0418532228
REMINDEERS
Over the last couple of weeks, the teachers and I have been reminding students of some very basic expectations, regarding uniform, acceptable behaviour on buses, how we treat each other and inappropriate language. Not only do we strive to give the students in our care a sound academic education, we are also involved, in partnership with parents, in teaching our students the skills and behaviours that will make them fine and upstanding members of society. Pride in themselves, their school, respect and courtesy are all important aspects of this learning. Can I ask all parents to spend a few minutes with their child and read the Rights and Responsibilities section of the Student Planner. This gives students an excellent guide as to what type of behaviour is acceptable and demonstrates the supportive partnership that exists between school and home. This helps enormously in reinforcing the messages we are giving your children at school.

STUDENTS WHO NEED TO LEAVE SCHOOL EARLY
It has come to my attention that office staff are receiving a large number of requests from parents asking to collect their child from class for an appointment. If your child has a scheduled appointment, the correct procedure is to send a note to school that informs the Care Group teacher and the Subject teacher that your child has to leave class at an appointed time. The student needs to show this note at the start of class and remind the teacher when it is time for them to leave. The student must then make their way to the office, where the waiting parent can sign them out. It is not appropriate to expect office staff to leave their duties to collect a student for a scheduled appointment. In the case of an unplanned appointment or emergency, office staff will be happy to collect students. However, I would expect these instances to be few.

BUS PASSES
The buses provided for students for travel to and from school are worked out based on applications received at the end of the school year. This indicates how many seats we need to provide on any given bus route. Currently all buses are operating at capacity with waiting lists, and cannot be used by students to attend after school activities, such as football training. Students have been given a bus pass that identifies which bus they have been allocated to. Students are only permitted to travel on the bus for which they have a pass. Students are reminded regularly that if they require a temporary bus pass, for travel on a particular day, they need to come to the office at recess or lunchtime. No temporary passes will be issued after 2.00pm. If a pass is lost, a note from a parent and a $5.00 replacement fee, needs to be handed in at student reception before a replacement pass will be issued. If a student does not have their bus pass or a temporary bus pass, they will not be allowed on a bus. The student will be directed to the office to call their parents about arranging an alternative way home.

With nearly 600 students accessing our buses, the only effective way of checking that students are boarding the correct bus is their personalised bus pass. Ticking names off a list with the volume of students involved is simply not feasible and would delay bus departures significantly. It is not an unreasonable expectation that our students carry and show their bus passes to access the buses. Students who use public transport are expected to have a ticket and their student concession cards, and are fined if they do not have either when being checked by Metro inspectors.

Please check regularly that your children have their bus passes when they are leaving in the morning, or ask them the night before when they are packing their bags.

YEAR 7 CAMPS
Currently our Year 7 students are in the midst of their camps. Some students are at Gembrook, while others are at Mirboo North. No doubt they are enjoying all that is on offer to them. I will have more to say about the camps in our next Newsletter, but please keep the Year 7 students and our accompanying staff in our thoughts this week.
INTERIM REPORTS AND P/T/S INTERVIEWS
Interim reports have now been given to all students by their Care Group teacher. You should also have received a Learning Behaviours rubric explaining the meaning of the numeric indicators and information detailing how to book times for Parent/Teacher/Student interviews. Parent/Teacher/Student interviews are at the Berwick Campus on Wednesday March 27 and Thursday 28, 9.30am-1.00pm. Interview times can be booked online. You will notice on the reports that teachers can request to see you. If a teacher wants to see you, this is indicated by a ‘Y’ in the relevant column. If teachers have not requested to see you, you are still most welcome to book interview times.

If you are attending P/T/S interviews, please bring your child’s report and the Student Planner. Your son or daughter should also attend, as it is important for students to be involved in discussions about their learning. If you are unable to attend the interviews and a teacher has requested to see you, it is strongly recommended that you contact the teacher at your earliest convenience to discuss your child’s progress.

STUDENT PLANNERS
The Student Planner is an essential communication and organisation tool. Most students are using their Planner well; however, a small but concerning number of students have been using their Planners inappropriately. Students who use Planners inappropriately may be asked to purchase a new one. Please note that graffiti and social commentary are not permitted. Planners should only be used for recording homework, setting academic goals and parent/teacher communication.

HOMEWORK
Homework is necessary to ensure that key concepts learned during class are reinforced and understood. It is important that students develop strong homework habits, including a homework routine.

Students should record in their Planners the amount of time they spend on each homework task. Please contact your child’s Care Group teacher if you have concerns about the amount of homework being set.

Please note the following recommendations regarding how much homework students should be doing each night:

- Year 7 – 70 minutes
- Year 8 – 80 minutes
- Year 9 – 90 minutes
YEAR 7 CAMP
Recently our Year 7 students attended a three day residential camp at Licola. The first year of secondary school is a period of great change in the lives of students. For many, their experience in the transition from primary to secondary education will influence their future academic and personal success. The Year 7 Orientation camp is designed to address a number of key areas at this important time and to provide opportunities:

- For peer bonding among students from a diverse primary school feeder network.
- To develop trust and effective communication between teachers and students.
- For teamwork, communication and collaboration among students.
- To challenge students and extend their boundaries outside limiting mindsets.
- For students to experience a range of adventure activities in a safe yet challenging environment.
- To understand that physical exertion can be fun.
- To enhance students confidence and self esteem.

Thank you to Mr Clinton Broadhurst for his meticulous organisation of the program, our House Co-ordinators for their leadership on camp and all teaching staff who gave of their time and energy to make such a memorable experience for the students. The weather was fantastic and allowed the students to really enjoy the wide range of camp activities available such as abseiling, low ropes, canoeing, bushwalking, raft building, volleyball and the flying fox.

WINTER UNIFORM
Only winter uniform is to be worn in Terms 2 and 3. Guidelines are provided on pages 17 and 18 of the Red Student Record Book. The responsibility of wearing the uniform properly does not end at the College gates and it is important that the St Francis Xavier College uniform is worn correctly to and from school. Wearing the uniform well is:

- A visible symbol of pride; and
- An expression of a willingness to support a community over self.

The holidays provide a good opportunity for families to check uniform items, to buy school shoes if these are needed, to let down hems if the skirt is too short and to mend uniforms. I ask the support of all families in this matter.

COMMUNICATION AND REPORTING
Ongoing communication with all students and parents/guardians is essential for the successful achievement of learning outcomes as well as the social development of each student. Immediate classroom responses to students, the continuing communication between parents/guardians, teachers and students via telephone or the Red Student Record Book, and the written reports on student achievement all focus on this purpose. Formal opportunities for communication and reporting include:

Information Nights   Information Nights for each year level at the beginning of the school year are a vital opportunity for all parents/guardians and their children to gain information regarding the College's aims, expectations and programmes.
Reporting   Formal reporting occurs frequently throughout the year. In all instances, reporting reinforces what has been achieved and focuses on the ways in which learning can be further improved.
Parent Teacher On-line   Appointments for parent teacher Interviews can be made via school interviews. Go to: www.schoolinterviews.com.au to make an appointment. These interviews will be held on Wednesday March 27, 2.00pm-8.00pm and Thursday March 28, 9.30am-1.00pm.

Dear Parents
We have come to the end of yet another full and busy term with our learners excelling in all areas of school life. This has been the first full term at our new home in Officer. I think the move in terms of the new site has exceeded expectations. The adaptations to classrooms have now settled down with our grounds and outdoor areas providing a pleasant environment for relaxation and play. Staff have been very happy with the way our students have settled into the ebb and flow of school life. Our aim is to consolidate this approach and build upon the strong academic culture which exists in our College.

The partnership between parents and teachers is vital in your child’s educational journey and I encourage you to read the communication your child brings home and to always discuss any concerns you have with the appropriate person.

Easter brings many good things; time with family, time away, a break from school, hot cross buns and Easter eggs. However, it’s important that amidst all this we appreciate more fully the depth of God’s love for each of us. Thank you for all your support in the last term. May the blessings and the joys of Easter be God’s gifts to each of you over the next few weeks.
INTERIM REPORTS
The Interim reports were distributed in Care Group on Friday March 15. I encourage parents and guardians to have a conversation with their children about whether expectations were realised. Parent/Teacher/Student interviews provide an opportunity for further discussion regarding future planning and goal setting for our young scholars.

HOLIDAYS ARE NEARLY UPON US
Holidays can provide a timely opportunity for students to reflect on their Term 1 achievements. Maybe some consolidation of skills and concepts is appropriate. We encourage students to take some time during the holidays to begin organising and planning for Term Two. Early preparation will help students to quickly adjust to the demands of their subject assessment tasks in preparation for the Semester One Reports.

OFFICER CAMPUS CLOSED
The Officer Campus will be closed from 4.30pm on Thursday March 28 and will re-open on Thursday April 11 at 8.30am. Any enquiries during this time can be made to the Beaconsfield Campus on 9707 3111.

INFORMATION TECHNOLOGY
Something to think about.

“The central issue is that kids today look pretty much the same as we did growing up, which belies the fact that on the inside they are completely different. Because of digital bombardment and their pervasive exposure to digital technology exposure — that primarily happens outside of school hours — our kids’ brains are literally being “rewired” on an ongoing basis. Their brains are constantly adapting to accommodate all the technology they spend so much time surrounded by.

Contrary to traditional assumptions about how the brain and mind function, we now understand that the brain is constantly creating new thinking patterns throughout our lives. It’s important to understand that the brain is like a tree. Early on there’s a flurry of growth as a tree grows extra branches, extra twigs, and extra roots. Then, over time, the unused branches or pathways get pruned away or wither and die. It’s this pruning that gives a tree its shape for the future.” [Extract from an article written by Ian Jukes]

SUBSCRIBE TO THE COLLEGE NEWSLETTER
Go to sfx.vic.edu.au
Click on “News & Events” then “Newsletters” then “Subscribe” and fill in the information required.
Our Ensembles Evening held on March 18 featured students who participated in College Ensembles. It was a wonderful evening with many friends and family members in attendance. Thank you to Miss Angelie O’Brien and Mr Daniel Moldrich who prepared the students and to Mrs Liz Wilson who played in the Concert Band and Jazz Ensemble.

SIS BIG NIGHT OUT

Many of our Performing Arts students are taking part in our SIS Big Night Out Concert on March 26.

The SIS Big Night Out Concert takes place at the Drum Theatre, Dandenong on March 26 at 7.30pm. Tickets are available from the venue.

Tickets go on sale for HONK! next week. They will be available from the Senior Campus Reception.

The prices are $20 per adult, $18 concession (10-17 years), $10 per child (3-9 years), $70 per family (2 adults, 2 children).

The dates for performances are May 2, 3 and 4 at 7.30pm at Cardinia Cultural Centre in Pakenham.

It promises to be an amazing show, so book early to avoid disappointment.
REMINdERS

- Undergraduate Medicine and Health Sciences Admission Test; Early April – registrations open (needed for Monash medicine and physiotherapy applicants and some interstate medical course applicants)
- ‘At Monash’ university series continues: Physiotherapy/occupational therapy 19 Mar; IT 20 Mar; Pharmacy/pharmaceutical sciences: 21 Mar; Design/ fine art: 17 April; Psychology: Thurs 18 April; All seminars: 6.30-8.00pm; Info/ reg’n: 1800 MONASH or www.monash.edu/seminars. Places limited.
- Engineers Expo: 11am-7pm, Thurs 21 Mar; Etihad stadium; Info: www.engineeringexpo.org.au; OR: Call Sarah on 9321 1703, scooke@engineersaustralia.org.au.

CHECK OUT LA TROBE UNIVERSITY – La Trobe University is inviting Year 10-12 students and families to ‘Experience La Trobe’. This is an opportunity to check out courses, see facilities, participate in a workshop of your choice, and speak to staff. When: Melbourne (Bundoora), Fri 5 April; Bendigo, Fri 21 June (school holidays). This is a free event with lunch and entertainment provided. Register at: www.latrobe.edu.au/experience. NOTE: La Trobe will be offering the Bachelor of Civil Engineering at both the Melbourne campus and the Bendigo campus from 2014.

FROM DEAKIN UNIVERSITY – Labour Market News. At a recent conference, career practitioners were told the following:

- 37% of employees in Australia now work part-time, but of these, 40% want more work: they have been forced into part-time work
- Currently 35% of males are working part-time. Part-time work is common in sales, communications and personal services
- More work roles now require a university degree, such as in information technology, banking and nursing
- Job security has become an illusion, with outsourcing and the use of technology creating more job insecurity
- Youth unemployment (15-25years) is now at 12.9%
- The ‘winners’ in terms of jobs are in areas such as health care, mining, aged care and education
- Professions requiring registration are doing better in terms of jobs (eg someone with a Health Science degree will find it harder to get work than, say, a physiotherapist or psychologist).

Career self-management – If you want to put yourself ‘out there’ and improve your employment opportunities you are advised to do the following:

- Be able to articulate your values
- Develop and maintain your relationships/networks
- Be an expert in something
- Be flexible
- Develop your ability to work with uncertainty
- Know what is going on in your area or expertise
- Invest in qualifications and professional development

ZOO KEEPER OR VET FOR A DAY – Thinking of a career working with animals? Then, what about a ‘Keeper for a Day’ or ‘Vet for a Day’ program in the coming school holidays? Participate in a range of hands-on experiences designed to provide you with an insight into the role of a zoo keeper. On offer:

- Werribee open Range Zoo’s Keeper for a Day program; Ages: 13-18yrs; Cost: $103 (incl morning tea); Book: 9285 9406; See: www.zoo.org.au/werribee/whats-on/keeper-for-a-day
- Healesville Sanctuary’s Vet for a Day program; Ages: 15-18 yrs; Cost: $125 (incl morning tea); Book: 9285 9406; See: www.zoo.org.au/healesville/whats-on/healesville-sanctuary-vet-for-a-day
- Healesville Sanctuary’s Keeper for a Day program; Ages: 13-18yrs; Cost: $103 (incl morning tea); Book: 9285 9406; See: www.zoo.org.au/healesville/whats-on/keeper-for-a-day.

YOU WANT TO STUDY PHOTOGRAPHY? Courses are available at university, TAFE and at some independent colleges. Then attend Open Days. Choosing a course without visiting is unwise.

DATE FOR YOUR DIARY – The annual ‘Age’ VCE and careers expo 2013 is coming up soon. There will be around 190 institutions to provide future study advice to prospective students. Also featured are seminars on VCE subjects, tertiary courses, career and employment advice. When: 10am-3pm, Thurs 2/Fri 3 May; 10am-4pm, Sat 4/Sun 5 May; Where: Caulfield Racecourse, Station St; Cost: $10; $25 per family (covers all 4 days).

A FANTASTIC NEW WEBSITE – You really need to check out this new website at: www.hobsonscoursefinder.com.au. This site provides you with the ability to search for a range of institutions (universities, TAFEs, private providers), explore links between courses and careers, search for scholarships, and access information about tertiary study. It is really worth spending some time on this website.
On Wednesday March 13, our SIS swim team travelled to MSAC for the Division A SIS Swimming Carnival where we placed 4th overall. Our team has been training every Tuesday and Thursday morning and this performance was a big improvement on 2012 (we came 7th last year). Each and every one of our team members should be commended for their efforts. The final scores on the night were:

<table>
<thead>
<tr>
<th>Place</th>
<th>School</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Padua</td>
<td>786</td>
</tr>
<tr>
<td>2nd</td>
<td>Woodleigh</td>
<td>668</td>
</tr>
<tr>
<td>3rd</td>
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<td>4th</td>
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<td>518</td>
</tr>
<tr>
<td>6th</td>
<td>Balcombe</td>
<td>475</td>
</tr>
</tbody>
</table>

A special mention must go to...

**Olivia Raiti** – Olivia won 3 individual events and contributed to two relay teams which placed 3rd.

**Miranda Ryan** – Miranda won her breaststroke event and came second in the backstroke.

**Nathan Huysman** – Nathan attempted to swim backstroke leg in a 4x50m freestyle relay.

**Zac Lucas** – Zac competed in the maximum 5 events and has competed for 6 years in a row.

**Aaron Sedgwick, Mitchell Farrent, Hollie Keysers** – these three students were asked to fill an event only last week and jumped in the pool, happy to help regardless of their ability.

**Nathan Todd** – An U/13 who filled in for an injured swimmer in the U/16 freestyle relay.

**Darcy Guald** – An U/14 who filled in for the U/17 freestyle relay.

Our SIS squad also consisted of:

**From the Beaconsfield Campus**: Liam Castricum, Madison and Mikaela Miller, Alisha and Frank Milligan, Natalie Ricchetti, Susan Shaw, Jaryd Worland, Mark Ayre-Beasley, Caitlin Collingwood, Katherine Gronke, Peter Halat, Mitchell Burns, Rachel Copestake, Casey Luttrell, Kalen Murrian and Therese Obery.


**From the Officer Campus**: Madisson Everitt, Aaron Starow, Jeremiah Brown, Ashlee Clark, Charlotte Pittard, Emma Clark and William Phillips.

Not only did these students put in a fantastic effort on the night, but they should also be commended for their level of commitment at the many early morning training sessions run throughout this term.

**Year 7 Cross Country Trial – Berwick Campus**

On Tuesday March 26, all Year 7 students will be participating in a trail Cross Country event during period 5. This event will take place on school grounds and within Grices Road Recreation Reserve. The course is approximately 3km.

This trial is used as preparation for the House Cross Country competition, which is held at Lysterfield Lake Park on Thursday April 18. The top five female and male students from each house from the trial will go on to participate in the House Cross Country competition. Students are required to wear full College sports uniform, including hat, for the entire day.
HEAD LICE
While children are at school many families will have contact with head lice.

The information contained on the Victoria State Government website: www.health.vic.gov.au/headlice/ will help you identify and treat an infestation if and when it occurs. It is extremely important to treat and control head lice as soon as they are found. Many lice do not cause an itch, so you have to look carefully for them.

**Regulations**
According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school or children’s service centres after treatment has commenced.

The department recommends a child with head lice can be treated one evening and return to school or children’s service centres the next day, even if there are still some eggs present. There is no need to miss school or childcare because of head lice.

**Preventing head lice**
Check your child’s head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.
Dear Parents

The Parent/Teacher/Student interviews need to be booked online. This will give parents the opportunity to view all available times and to choose those which are most suitable.

Interviews will be held for Beaconsfield, Berwick and Officer students on the following days and times:

**DATES:**
- Wednesday March 27: 2.00pm – 8.00pm
- Thursday March 28: 9.30am – 1.00pm

**VENUES:**
- Beaconsfield Interviews: Beaconsfield Campus Hall
- Berwick Interviews: Berwick Campus Hall
- Officer Interviews: Officer Campus General Purpose Rooms 10, 11, 12, 13 & 14.

To book interviews for your child simply go to the following web address and follow these simple instructions:


Now you can book school interviews for the times that suit you. Simply enter the school code listed here and press "Go".

You will be guided through three simple steps and a few moments later you will get an email confirming your interview times.
On the next page, select the teachers you wish to meet. First select the subject or year and then choose from the list of teachers.

You will see a timetable showing when the teachers are available. Simply click on the times that suit you. When you have finished, your interview timetable will be emailed to you. You can return to the site and change your interviews as necessary until the close of bookings.

The system for the will be open during the following times:

**9.00am Wednesday March 13, until 4.30pm Tuesday March 26, 2013**

For parents who do not have internet access, computer kiosks will be available at Reception at Beaconsfield and Berwick Campuses. Students who have written permission from their parents may also have access to these kiosks.

If there are no suitable times available on the schedule for a particular teacher, parents will need to contact the subject teacher directly to arrange an alternative interview time.

Parents wishing to change their interview time/s after the closing date should contact the College directly on:

**Beaconsfield Campus**  Phone:  9707 3111  
**Berwick Campus**  Phone:  9702 6588  
**Officer Campus**  Phone:  5943 3600