The obvious thing for me to talk about today is the upcoming assessment regime for you all. VCE exams, VCAL completion tasks, Year 10 and 11 end of year exams and tasks. Instead I would like to talk about the notion of gratitude.

I have been really impressed by the practice of a minute of gratitude here at St Francis Xavier College. I had never heard of such a practice in a school before I came here. But what does it really mean?

Many years ago I started playing golf with my father. He was, plainly, quite terrible. He took golf up in his 50s. Consequently, he was stiff in his swing, limited in his action and not a powerful or athletic man.

The result was not surprising. Dad’s shots never went out of sight, they rarely rose above tree height and they never ever had backspin or anything else that looked like a real golf shot about them.

But, every time he dribbled or hit a ball not much further than some could throw it, and it landed on the fairway he would reliably say, I’m happy with that, at least I can see it. Dad was a man who lived life with gratitude. He was always thankful for things that came his way. Always grateful when things went his way.

Always grateful. A man who knew how to count his blessings. Living through the Great Depression and WWII will do that to you if you are blessed with the right attitude. His life’s mantra was family, faith and friends.

There are many stories I could tell. It was the text we chose for his headstone. It was the theme of his 90th birthday speech. It was the way he lived his life. It was at the heart of his grateful life.

That is the first attribute of gratitude. It informs how you see the world and the things that happen to you.

The second attribute is that gratitude calls you to do something with your talents, your gifts. It calls you to make the most of what chances, what opportunities you have. Of what life presents to you as options.

I may have told you about Charles. He was a gifted teacher who wondered if his other passion, music, could lead to a different career. He came to me apologetically seeking leave to try his luck. I told him he had an obligation to see if he could make it.

I would have loved to have had his talent for singing, playing and composing. Of course my advice was always going to be to see what was possible.

How else do you express gratitude for the gifts and talents given to you? The third attribute of a grateful heart is giving back. How many of you have heard of an organisation called YGAP?

It was founded by Elliot Costello, son of Rev Tim Costello. A young man who had come from a generous family but also a lucky one. The aim is to gather as many 5 cent pieces, the ones most people never use but always are annoyed by. His group has collected over 3.6 million of the little pests and found a good home for them all. A simple fundraiser. An accompanying awareness/educative program and he is having an impact.

Giving back. An expression of gratitude.

So, my message to you today is an invitation to consider what we are really being allowed to do and become through the minute of gratitude.

Develop firstly a grateful disposition. Secondly, a determination to make the most of life as a result, and thirdly, to act on that gratitude in a spirit of generosity expressed through care for others.

As the year comes to a close, indeed or some your timetable at St Francis Xavier College, I hope and pray that you can leave as grateful people. Not just because you took a minute each day to stop and think, but because you allowed that minute to take you over and grow something powerful and good within you.

May you be as happy as my father as a consequence. May you celebrate your gifts like Charles. May the world, the reign of God, be a place made better for your part in it.
15 OCTOBER
Cabaret Night
Beaconsfield Campus – 7.30pm

16 OCTOBER
Art & Technology Exhibition
Beaconsfield Campus – 6.30pm

19 OCTOBER
Health & PE Week
Unit 2 Theatre Studies Performance Night

20 OCTOBER
Year 12 students finish
Year 12 Farewell Assembly
Year 12 Graduation Mass

22 OCTOBER
REMAR Gold Graduation Dinner & Liturgy
Unit 2 Drama Performance Night
Cybersmart Presentation
Beaconsfield Campus 7.00pm

27 OCTOBER
Student Free Day

28 OCTOBER
VCE Unit 3/4 Written Exams commence
Berwick Campus Soccer Marathon
Year 12 2016 Interviews

29 OCTOBER
Year 10 Drama Solo
Beaconsfield Campus - 6.30pm
SFX Book Club Meeting
Beaconsfield Campus Staffroom - 7.00pm

30 OCTOBER
Year 7 Immunisations
Berwick Campus
Family-School Partnership

Effective partnerships are based on mutual responsibility, trust and respect

The distinguishing features of excellent schools are intrinsic motivation, shared moral values and collegiality. In such schools, there is a deep and continuing connection among teachers, principals, parents and students which helps all of them to become self-managing members of the community. In communities, we are bound to each other by:

• A sense of kinship (family and extended family)
• A sharing of a common locale – my school, my town, etc
• A sharing of common values and goals
• Making a contribution

It is not so much the structure of the family, but rather the beliefs and expectations of the adults in the home that contribute most to student achievement. (Professor John Hattie)

Charles Desforges is an emeritus professor at the University of Exeter. He works as an independent researcher and education consultant with special interests in teaching, learning, and parental involvement in education. Research conducted by Professor Desforges in 2003 found that one of the most important factors for improving the educational outcomes of a child, regardless of the family’s socio-economic background, is parent engagement.

Parent engagement, however, is more than being involved and informed about school activities. It is actively engaging with your child’s learning, both in the home and at school. Parent engagement in learning can help children to do better at school, be more engaged with their school work, go to school more regularly, behave better and have better social skills. For this reason Engaging parents in education is one of the four pillars of the Australian Government’s Students First approach aimed at developing an effective education system which supports families and communities and offers greater opportunities for students to raise self-worth. An electronic version of the complete document can be found on the Department’s website at http://www.studentsfirst.gov.au.

Research conducted in 2012 by the Australian Research Alliance for Children and Youth confirmed that high levels of parent and community engagement have a major impact on a child’s success at school. Parents, families and carers are some of the most important influences on a child’s education. When parents and carers are engaged in their child’s education the child is more likely to attend school and do better.

Family-School Partnership Framework was trialled nationally in 61 schools, and aimed at gathering evidence about what makes a successful partnership and sought to assess the impact of partnerships on student engagement and school ethos. The trial found what research has been telling us for years that families and schools working in partnerships can improve school culture and educational outcomes for students. Importantly, the trial found that partnerships work best when parents engage in their child’s learning both at home and at school.

The principles which underpin effective family-school partnerships are:

• All families and schools want the best for their children
• All children have the right to the opportunity to reach their full potential
• Families are the first and continuing educators of their children
• Effective schools provide a nurturing and supportive environment
• Leadership is critical to building, maintaining and renewing partnerships
• Families and schools value quality teaching and respect teachers’ professional expertise
• Families and schools value the diversity of families and use this as a resource for building partnerships and communities
• Family-school partnerships are based on mutual responsibility, respect and trust
• Family-school partnerships improve student motivation and learning
• Family-school partnerships strengthen the connections between schools and their communities
On Tuesday 13 October, our community was privileged to host the Blessing and Official Opening of the VCE Building and naming of Beaconsfield Campus Hall in honour of the late Bishop Jeremiah Coffey.

Our thanks to Fr Peter Slater, Vicar General Diocese of Sale for officiating. Here at St Francis Xavier College we are proud of our modern facilities and we appreciate being able to conduct lessons within these functional spaces. The Year 12 students in particular, have enjoyed utilising this flexible learning space during the latter part of this year.

College Captains 2016
Congratulations to all applicants for the esteemed leadership position of College Captain 2016. All candidates demonstrated enthusiasm for their school and were keen to act as servant leaders for St Francis Xavier College. I am proud to announce the successful applicants are Emillie King and Andrew Benoiton as College Captains, with Grace Simpkin and William Ford as Vice Captains for 2016.

As Year 12 classes draw to a close I remind all students to be considerate and respectful as they participate in a range of formal celebrations hosted by the College. It is our expectation that all Year 12s conduct themselves in a mature and thoughtful manner. I look forward to celebrating with families at the forthcoming Graduation Mass and Valedictory Dinner. I wish all students good luck as they prepare for the VCAA examinations, apprenticeships, travel or entry into the workforce.
Success is a journey, not a destination.
The doing is often more important than the outcome.

Arthur Ashe

The above quote is particularly relevant for many of us at this point in the school year. For many students the inherent realisation that they are on the eve of transitioning into a new year level can seem quite daunting. There is so much to do with so little time regarding end of year assessments, assignments etc.

This quote reminds us of is the need to focus on what is most important at any given point in time and to self-regulate and prioritise effectively. This is the key to success in any situation. In recent Parent/Teacher/Student Interviews I encouraged all staff to highlight to parents and students two key points:

- What does the individual student need to focus on most to enhance the likelihood of success at school for the remainder of the year?

- What aspect of their schooling does the individual student need to start to working on now, with regard to making a successful transition in 2016? eg. Organisation, revision habits, concentration etc.

By highlighting these two questions we are asking students to maximise the immediate impact of their actions and to encourage high achievement and to start preparations for success for the future. Both require ‘doing’ but in relation to the above quote, the outcomes belong to different time frames. This encourages consistent growth in a proactive sense rather than being predominantly reactive.

Outward Bound
A special welcome back to all Year 9s recently returned from their Outward Bound experience last term. It was a great opportunity to share highlights and insights of such a valuable experience during the reflection session held on the first day back of Term 4.

Some thoughts revealed during the House sessions included: *Outward Bound has taught me...*

- to be more responsible
- to take more initiative
- there are times when you need to be independent and times when you need to work as a team
- to accept challenges happily now
- that being negative doesn’t help get the job done

Sunsmart Policy – Term 4
A reminder to all parents and students that the College Sunsmart Policy applies for the remainder of the year. This means that all students must wear a College-approved hat during recess and lunchtimes at all times. Years 7 and 8 must wear the hat provided to them by the College, while Year 9 students are encouraged to wear the College sports cap.

A big congratulations to all students and staff who contributed to the Berwick Campus drama production of *Anchors Aweigh*. Three stunning performances saw vibrant and colourful sets, eye-catching costumes and a display of wonderful performances. All key ingredients for a successful production. Special thanks to our co-directors Nicole Kwiecien and Hayley Griffin for their time and effort guiding our students along the way.

Student News
Congratulations to Caitlyn Clark (Year 7) who recently was awarded second place for her dance duo at Victorian Dance and Cheerleading State Titles.

Caitlyn is now off to the Nationals later in the year.
2015 Monash University Casey Challenge

This initiative was designed by Monash University in conjunction with the City of Casey Council. It seeks to give our Year 9 students the opportunity to experience university life by spending some time on campus, meeting some faculty representatives, attending lectures and completing an assignment. Through this challenge it is hoped that selected students, aspiring to a university pathway will see that it is not so intimidating.

Thanks to Athena Beshir who coordinated both Berwick teams to undertake this challenge. The 2015 theme was *What makes a liveable city?* Both Berwick teams have visited Monash University several times during Term 3 to work on and then submit their task to the Monash University panel.

Results have now been published and I would like to congratulate all students from both Berwick Teams. One of our Berwick teams achieved a certificate of High Commendation from the panel and the other team has progressed through to the finals.

Congratulations to the following students who have made it through to the finals: Adam Craig, Patrick Meleka, Darlene Bothello, Veronica Marchese and Rhea Rosario.

Good luck!
Student Leadership

One of the most pleasant tasks of the year is interviewing all the applicants for positions of leadership. At Officer this involves students from the Year 7 and Year 8 cohorts self-nominating for the following key leadership positions:

- 2 Campus Captains
- 2 Liturgy Captain
- 2 Justice Captains
- 2 Arts Captains
- 2 Sport Captains
- 16 House Captains
- 16 SRC Captains

As well as having to meet the specific criteria set for each position, all students must be able to demonstrate the following skills and attributes necessary for leaders at St Francis Xavier College:

- Communication skills
- Role model and ambassador (loyalty to the College)
- Good study habits and organisational skills
- Team work and collaborative skills

At St Francis Xavier College, leadership is an important part of student learning. We believe that all students have the potential to demonstrate leadership, whether or not they hold an official position in the school. Leadership is not a responsibility confined to those who wear a badge, but is shared by all students and staff. Our goal at the College is for students to understand what constitutes ethical and effective leadership and to assess their own ability to be more confident and able to provide leadership when it is required.

**SIS DEBATING – Leesa Gordon**

On Wednesday 7 October the Officer Junior Debating team won the SIS Debating Grand Final! Bella Barthelson, Paige Formaran and Bethanie Studd defeated Woodleigh by 1 point. Bella was awarded Best Speaker. We congratulate them on such an amazing achievement for the College.

No matter the topic they were given, they were able to research, write and deliver articulate speeches, rebut the arguments of the opposing teams and convince the adjudicators that their ideas were logical and realistic. Their debating skills have strengthened throughout the SIS competition and it was a pleasure to coach them. Their plaque is proudly on display at Officer Reception.

**ORANGUTAN FUNDRAISER – Nicole Lucas**

Officer Campus Justice Captains, Alexandria Naujoks and Aishling Firmager held a fundraiser during Term 3 to raise awareness of the plight of the orangutans in South East Asia. They wanted to help make other students on the Campus aware of the devastation to the natural habitat of orangutans – the rainforests of Indonesia and Malaysia. The rainforests are being destroyed to make way for palm oil plantations and in the process about 6,000 orangutans are being lost each year. Alex and Aishling took action by speaking at assemblies, making posters, organising a chocolate raffle and finishing the term with a sausage sizzle. The fundraiser was a great success and overall, they made an outstanding profit of $376. The money raised will now go towards the adoption of two orangutans through The Orangutan Project and as such the Officer Campus will offer support to Rocky and Rickina (see photo). The adoption provides medicine, veterinary care, food and forest care training for the orphans. Alex and Aishling were extremely enthusiastic, dedicated and passionate about wanting to raise awareness for this very worthy cause. Congratulations to them both for their wonderful effort.


**FUNDRAISING AT THE OFFICER CAMPUS – Siobhan Thomas**

On 18 September the Officer SRC ran a fundraising activity for Trinity Families. This involved students from Years 7-9 dressing in football and sporting colours for the day. The SRC raised $464.40 and will be presented a cheque to Colin Coomber from the organisation. We would like to thank Miss Cumming for organising the event and all students for their participation in the day.
Learning Happens Here

In the entrance of the new VCE building we have a monitor to display messages for the students. These messages convey information for VCE students but are chosen to remind them that they come to school each day to do their job; to learn collaboratively with others and share their learning to support the academic growth of all.

Our Year 12 students are preparing for their final VCAA examinations. They attended the compulsory trial examinations with the purpose of evaluating what they already know well and what they have yet to consolidate. We congratulate them on their commitment to taking advantage of this important stage of their learning to develop more effective and efficient examination strategies and skills.

Teachers of Year 10 and Unit 2 subjects are delivering the last topics and commencing examination revision. Students are reminded of the many resources on Moodle that offer ideas for examination success: http://lms.sfx.vic.edu.au/course/view.php?id=934

ARTS WEEK is time to celebrate the achievements of our most creative students. It has been a pleasure to walk through the Thomas Building to visit the students completing their projects for VCAA assessment. Here are examples of the excellent work from the Unit 4 Systems Engineering and Unit 4 Product Design and Technology (Wood) classes. Thank you to Mr Barnes and Mr Kimonides. They are deservedly proud of their students’ achievements.
Welcome to Term 4. As the weather warms up and Christmas decorations start to appear on the shop shelves, the students begin to sense the summer holidays are not far away.

Term 4 can be one of the toughest for the students to stay abreast of their study commitments. There is still much work to be done in this short Term and it is easy to lose focus and fall behind. Students need to be organised and plan for upcoming events. Year 9 students will be sitting exams in Week 8 and then they head to the Beaconsfield Campus for Year 10 Orientation in Week 9.

Year 7 and Year 8 students will also have semester tests coming up around Week 8. If they have not already begun to do so, students should begin preparing for these assessments now in order to make the most of this important process.

Thank you to the parents who were able to attend the recent Parent/Teacher/Student Interviews. Hopefully you have come away armed with plenty of ideas to support your child through this busy term. We encourage you to talk with your child about the conversations had at the interviews and to help them to implement the strategies recommended to them by their teachers.

For those parents who were unable to make an interview time and still wish to speak with a teacher, you are encouraged to phone the College during school hours or you might prefer to contact the teacher directly by email.

Final Term – Staying organised and motivated
With only 7 weeks of classes and assessment ahead of us (6 weeks for the Year 9s before they head to the Beaconsfield Campus), there is still much learning to take place. Due the many interruptions that occur throughout this term, it is more important than ever that students stay on top of their work, and more importantly, catch up on any work missed due to other events they may be participating in, such as SIS sports.

Families can assist students to do this by touching base with them and checking what work they need to complete. Students can maintain regular email contact with their teachers to ensure that they are aware of the work that needs to be done. By maintaining open communication channels we can ensure that the mad rush to the end of the year is managed in a calm and effective manner.

Parent/Teacher/Student Interviews
Thank you to all parents who took time out last week to attend the Parent/Teacher/Student interviews at the Berwick Campus. This is an important component of our communication with parents that allows us to work collaboratively with them to improve student learning. I would encourage those parents who were unable to make an appointment with teachers to contact those members of staff directly at school either by phone or email.

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Resources for the Mathematics classroom in 2016
The following highlight the options related to textbook resources in Year 7, 8, 9 and 10 Mathematics classes. Our programs are designed around the Pearson Mathematics resources, which are available in print (student textbook) and digital (eBook) form. As a result of varied needs, students have the opportunity to purchase a digital only product (Option 1) OR a student textbook/eBook bundle (Option 2).

**Option 1: Digital only (eBook 3.0)**
Digital version of textbook with access to additional interactive and Pearson Places website Price: $45.35. This is an option for students who don’t wish to use the print version.

**Option 2: Pearson Maths bundle (Combo Pack)**
Consists of a student textbook and eBook 3.0 Price: $76.50 – This option is for students who still like to use the print version as well as the digital.

When you purchase a student textbook and/or digital access, activation of the eBook 3.0 is done through Pearson Places with the College supplied student email address and the digital access lasts 15 months. Activation details (instructions and access code) are located on a sticker inside the back cover of the textbook. **It is essential that this is not lost, especially if you plan to on-sell the book at a later time.**

The following option relates to second-hand textbooks and the facts for digital access.

**Option 3: Second-hand textbooks**
If purchasing a second-hand book, it is expected students will also have digital access

If you purchase a second-hand textbook, the access code can be reused, however it needs to be re-activated through Pearson Places with the College supplied student email address and costs $20 each time (Payable via credit card through the website)

The access code can be re-activated 3 more times beyond the first time, that is, a total of 4 times.

It is expected that all students have digital access to their Mathematics resource. This is essential as many of the activities used in classes relate to the additional interactive provided as part of the eBook 3.0 (digital) package.


VCE Mathematics from 2016
2016 is the start of a new Study Design Accreditation period for VCE Mathematics.

New resources are provided by publishers to match the new study design, meaning that the current textbooks used will not be suitable for next year.

The new textbooks are required for each of these VCE Mathematics studies

- General Mathematics Units 1 and 2
- Mathematical Methods Units 1 and 2
- Specialist Mathematics Units 1 and 2
- Further Mathematics Units 3 and 4
- Mathematical Methods Units 3 and 4
- Specialist Mathematics Units 3 and 4

Digital only or Print and Digital options also exist for each of these subjects. All information will be provided on the booklist.
Calculator requirements for 2016

CAS Calculator (Senior and Advanced Mathematics classes)

Students in the following classes are required to use a CAS Calculator as part of their studies in Mathematics next year and beyond.

- Year 9 Advanced Mathematics
- Year 10 Advanced Mathematics
- Year 10 Core Mathematics
- All VCE studies in Mathematics (excluding Foundation Mathematics)

The calculator will remain with the student throughout their senior years at the College.

Students planning to study Year 10 Essential Mathematics next year are not expected to purchase a CAS Calculator. The standard Green TI 30 XB Scientific Calculator the students use in Junior Mathematics classes will be suitable for the Year 10 Essential Mathematics course.

To assist our families, the College will continue to work with our calculator supplier Haines Educational to supply the calculator and adaptor at extremely competitive prices. An additional benefit for purchasing through our supplier is that students receive a free 3-Year warranty, which for most students, will last the remaining years of study at the College. Purchase instructions are available through the attached documentation (which students have been provided with). Ordering is made through the Haines Online Calculator Portal as per the instructions provided. Please note the dates that the Portal is open for and the dates the calculators are to be delivered to the College. Ordering outside these dates may result in a delivery charge to you.

It is possible that an earlier model CAS will be sufficient for our courses, such as those purchased second hand or handed down from an older sibling.

Scientific Calculator (Junior Mathematics classes)

The suppliers also offer the standard Green TI 30 XB Scientific Calculator that is used in the Junior level classes at the College. Parents also have the option to purchase this calculator through the portal. This is useful for families that may need a new calculator for a Year 7 student in 2016 as the price offered is a significant saving.

If there are any queries about the Calculator Portal, feel free to contact Haines Educational during business hours on 8736 6000 or general queries can be directed to Joe Marsiglio at the Beaconsfield Campus on 9707 3111.

Calculator Portal Instructions 2015

We now offer a simple method for students to order the following calculators at competitive prices.

CAS Calculators

Option 1 – Special bundle $213
TI-Nspire CX including wallet and pre-registered 3 year warranty
PLUS USB wall charger (also suitable for charging other devices)

OR

Option 2 $205
TI-Nspire CX including wallet and pre-registered 3 year warranty

Additional OPTIONAL offer for Junior Campus students:
(Note this is available for students who need to replace a scientific calculator or for parents of students new to the College in 2016).

TI-30XB Multiview $23

The prices include free delivery to your school if you order with either of these options:

Order before: 24/11/2015 for free delivery to College on 1/12/2015
Order before: 25/01/2016 for free delivery to College on 2/02/2016

The portal remains open all year but orders after these dates will be charged $11 for postage direct to students’ home address.

To order via the Haines Educational portal, just follow the steps outlined as follows.

1. Go to the Haines Educational home page at www.haines.com.au
2. Click on portal link (underneath the My Cart box) halfway down page on left side.
3. Enter code sfxc (lower case only), school portal page will be open.
4. Follow the instructions and add your required calculator package.
5. Check that details are correct in MY CART (yellow box on left), proceed to checkout.
6. Ensure that your student’s name is entered (required for delivery at College).
7. Add details, address and contact number (ignore any ticks in boxes as delivery will be to College).
8. Complete payment method (Mastercard or Visa only).
9. Click on Place Order, a confirmation email will be sent to you, retain for collection/taxation purposes.
10. Click on return to home page (at top of page). Order completed.

If you have any questions please contact Haines during business hours on 03 8736 6000.
College Presentation Night
The St Francis Xavier College Presentation Night is one of our major College celebrations. This is one of the few opportunities when our whole College community gathers together in celebration to acknowledge the achievements and efforts of students from all year levels at our three Campuses. Presentation Night for 2015 will be held at Robert Blackwood Hall, Monash University, Clayton on Thursday 26 November at 7.00pm. Presentation Night is for all students and their families. Details for ordering tickets on line will be included in the next College Newsletter.

Orientation Day for Year 7 2016 Students
Orientation Day for Year 7 students starting in 2016 at Berwick and Officer Campuses will be held on Tuesday 8 December. Students will receive information about the following year, explore their Campus and experience a day in the life of a secondary school student.

Moodle Parent Logins
Parents of our students can access a variety of documents through our Moodle portal. These include various policies and procedures, subject selection information, camp information and much more.

To take advantage of this technology you need to create an account with your own username and password through the Create New Account button on the login page of Moodle at http://lms.sfx.vic.edu.au.

More detailed instructions are available on the login page of Moodle.

Please note:
We have a lot of parent accounts already in existence so, as a standard act of housekeeping, we will delete accounts that have not been accessed in the past 12 months.

eLEARNING NEWS
Michael Torsello – Director of Innovation

eSmart Week and upcoming eSafety Outreach Presentations
During the National eSmart Week (7-11 September) we held a number of lunchtime activities to highlight the issue of cyberbullying and promote digital literacy. Prior to the week, students were invited to suggest a slogan for the St Francis Xavier College eSmart Week. The eSmart committee adjudged the best entry as Record it, Report it, Don’t support it, penned by Abigail Eastick (Officer Campus). This slogan was highlighted on posters at each Campus library.

The daily activities included designing an eSmart mascot, taking a photo of a group of friends in an eSmart pose, taking a selfie with the eSmart poster, completing an online eSmart quiz and writing an eSmart limerick, poem or nursery rhyme.

Denna Healey won each activity at the Beaconsfield Campus. At the Berwick Campus, Nicole Benza submitted the best mascot, pose photo and quiz entry, while Chris Owens submitted the best selfie and Alison Hibbert the best limerick. Rebecca Leed won the best photo pose at Officer, and together with Azalea O’Callaghan, won the best mascot and selfie. Solomon Arima achieved the best score on the online quiz at Officer. Each winner won a canteen voucher while Denna and Nicole won movie tickets for entering each daily activity.

More information about the National eSmart week can be found at http://esmart.org.au/esmartweek/.

As a follow-up, we have invited the government’s eSafety Outreach presenters to the College on Thursday 22 October. During this day (and overlapping into Friday), the presenters will address students at each Campus, the teaching staff after school and we will have a presentation for parents in the evening. The presentations have been tailored to the respective audiences and will explore cyberbullying issues, social networking as well as other topics.

All parents are invited to attend the eSafety presentation in the Maree Johnson Auditorium at the Beaconsfield Campus for a 7pm start on Thursday 22 October.

Please indicate your intention to attend by using this link: http://goo.gl/forms/6SF4IEJAey

More information about the eSafety program can be found at https://www.esafety.gov.au/education-resources
NEXT MEETING: 4 November 2015
Beaconsfield Campus – Staffroom – 7.30pm

ANNUAL GENERAL MEETING
Come join our team!

Enquiries regarding the Parents & Friends Association can be made to Coralie on 0428 893 551.

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<td>Wednesday 2 December</td>
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SIS Athletics

On Monday 12 October, approximately 100 students from our three Campuses competed at the SIS Athletics Carnival at Lakeside Stadium in Albert Park.

The weather was not looking to great in the morning and we had dark clouds over the stadium as the rain started to fall. This did not seem to dampen the spirits of the St Francis Xavier College team.

Half way through the day, the sun broke through the clouds and we saw the sports jackets come off. Our teams were ready to fire at the sound of the starter’s gun.

The students competed very strongly bringing home plenty of ribbons as a result of their many podium finishes. Winning most of the relays or placing top three, we fell agonisingly short, coming second to the eventual winners, Padua College. Staff members could not be prouder of the way our students competed and conducted themselves on the day.

St Francis Xavier College won:

Senior Shield

Pennants:

U/14 Female,
U/15 Female,
U/21 Male & Female

St Francis Xavier College & Woodleigh tied:

U/16 Female Pennant

Our thanks go to the staff members who attended at Lakeside Stadium and trained the students in the lead up to the carnival; Stephanie Murphy, Siobhan Stephenson, Ben Cunningham, Toni Gordon, Scott Goldsworthy, Robert Monk, Darren Thomas, Laura Folino, Adam Lawrence, Mark Dawson and Sam Stanley.

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SOCCER MARATHON

Berwick Campus Fundraiser

Each year Synan and Burgess House host a mini soccer tournament to raise funds for Sunshine Australia. Specifically for the Village of Gokunte in Karnataka, India. The proceeds raised go towards sustaining and maintaining the community in the areas of housing, water and education.

This event has been a long standing tradition of both Houses to assist with donations to support this development program. This year the tournament will take place on **Wednesday 28 October, between 11.00am and 3.15pm.**

Students are welcome to support the fundraiser by participating in the day’s events. The cost to participate in the mini soccer tournament is $20, with all proceeds going to Sunshine Australia. Students will represent their House by forming a team and will compete against the other College Houses. Students are to wear their full summer uniform to school and will then change into their PE uniform or favourite soccer jersey for the competition.

All St Francis Xavier College regulations apply for the duration of this event. In order to be a member of a team, student’s permission slip and money must be handed to Miss Jess or Miss McGuinness. Students must register for the day’s events by **Tuesday 20 October.** If you have any queries regarding the Soccer Marathon, please call Gemma Jess, Synan House Coordinator during school hours on 9702 6658.

SFXOCCC JUNIOR PROGRAM

St Francis Xavier Old Collegians Cricket Club would like to welcome you aboard as an important part of our club. As a valued player you would be entered into a team of players the same or similar age.

Target ages are:
- under 14
- under 16
- under 18

All abilities are welcome as all training is provided. Coaching and organisers are welcome to enquire.

As this will be the first year of competition for our junior program we may reserve the right to place you into an affiliated club as a temporary measure if the numbers are not sufficient to place a full team.

Please feel free to contact me on the above numbers should you have any questions regarding our program.

Gary Lock, President
Live at the Park
With every General Admission ticket sold, St Francis Xavier College parents will receive a complimentary children’s ticket.
Buy your General Admission ticket online and mention that your child is a St Francis Xavier College student at the gate for your complimentary ticket.

Beaconsfield Junior Netball Club

Registrations for Autumn Season 2016
Wednesday night & Saturday morning competitions
Playing within

Casey Netball Association
9&U  11&U  13&U  15&U  17&U
Age as of 31st December 2016
Training on Monday Tuesday Friday nights

We also offer at Holm Park Reserve Beaconsfield
Net Set Go for 5-7 year olds – Monday nights
Ready Set Go  9&U and 11&U who are new to netball – Monday or Tuesday nights

Registration Days
Monday 12th October  4 - 6:45pm Holm Park Reserve Beaconsfield
Tuesday 13th October  4 – 5:30pm Holm Park Reserve Beaconsfield
Wednesday 14th October  4:30 – 7:30pm Casey Indoor Leisure Centre
Friday 16th October  4 – 5pm Holm Park Reserve Beaconsfield
Registrations closed
*Grading days in November to follow
If you have any questions please email us at beaconnetballmidweek@hotmail.com

Daryl Braithwaite
Russell Morris

Chocolate Starfish
Emma Donovan
& the Put Backs

www.ticketek.com.au

Akoonah Park Berwick

You are invited to the
1870 Founders Theatre
Federation University, Ballarat
For an all singing, all dancing musical Rock Camp
Friday 16 October  8pm
Saturday 17 October  2pm & 8pm
Sunday 18 October  2pm
Tickets at www.blocmusictheatre.com.au
or at the door.
Making it possible

Information sessions for parents and family carers of a child with a disability

Alfred Health Carer Services invites parents and family carers of a child with a disability aged up to 18 years of age to a series of planning and advocacy workshops. These will be facilitated by the Association for Children with a Disability (ACD).

These workshops are designed to provide additional skills to assist you in your caring role. Participants are required to attend both workshops.

**Workshop 1 - Planning**
- Recognising your strengths and skills
- Communicating and building positive relationships
- Further developing your knowledge and resources
- Identifying goals and planning for you and your child

**Workshop 2 - Advocacy**
- Understanding what the term advocacy means
- Developing advocacy skills to achieve better outcomes
- Increasing confidence to advocate on behalf of your child

Transport and respite may be arranged if required on request.

**When**
Thursday 29 October and 12 November, 2015

**Where**
Toomah Community Centre
18 Golden Green Street
Pakenham
(Melways Ref 215 E7)

**Time**
Start: 10.00am
Concludes: 2.00pm

**Refreshments**
Morning tea and a light lunch will be provided

**Cost**
These are free workshops for eligible family carers

**RSVP**
Please note numbers are limited, bookings essential by Thursday 22 October, 2015 to Kaylyn Armstrong on 9212 3000

Association for Children with a Disability
Have you changed your address or phone numbers recently?
If so, it is vital that you provide updated details to the College.

Please collect a CHANGE OF DETAILS form available from Reception at any Campus

OUR PARISH MASSES

Berwick: Sat 6.00pm
          Sun 9.00am, 10.30am & 6.00pm

Narre Warren: Sat 6.00pm
               Sun 8.00am, 9.15am, 11.00am & 6.00pm

Pakenham: Sat 6.00pm
          Sun 9.00am & 10.30am

Koo Wee Rup: Sun 9.30am

Iona: Sun 11.00am

Lang Lang: 2nd & 4th Sunday of each month
          at 5.00pm

Nar Nar Goon: Sat 6.00pm

Maryknoll: 3rd & 5th Sunday of each month at 5.00pm

UNIFORM SHOP
Beaconsfield Avenue, Beaconsfield

Tuesdays & Thursdays
8.30am - 4.00pm
Every Saturday
9.00am - 12.00pm

Telephone Orders Welcome
Tel: 9707 3111

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