This week we have seen 3 sports carnivals at the Doveton Pool. My congratulations to the following winning Houses:

<table>
<thead>
<tr>
<th>Berwick</th>
<th>Burgess House</th>
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<tbody>
<tr>
<td>Beaconsfield</td>
<td>McDonagh House</td>
</tr>
<tr>
<td>Officer</td>
<td>McDonagh House</td>
</tr>
</tbody>
</table>

But, it is not just about winners.

My congratulations to all those students who cheered, competed, bought REMAR sausages, etc or CARITAS pancakes. Congratulations to the students who filled in for weary or absent team members. Congratulations to the House leaders. Congratulations to the staff for their organisation and support of the days.

When I started here I stressed the importance of student academic achievement. Achievement in VCE, in VCAL, in Hands on Learning, in AusVels studies. Achievement in the Arts, in literacy and numeracy. Achievement in sports and sciences, or humanities and languages. And so on.

I stressed the importance, though, of the development of the whole person. Of the centrality of a rich experience.

Community days like this week’s swimming carnivals cost classroom learning time. That is indisputable.

But we learn in more places than the classroom. We learn in the Chapel. We learn in the yard.

We learn from our teachers. We learn from our friends. We learn from using our devices when we reconstruct in new ways the information we source.

And we learn from our broader experiences.

But only when we understand what they are asking of us.

Swimming carnivals ask us to be part of a larger group. To be more than an individual. To take the risk of belonging. To bring something to the group and not just take from it.

These are powerful opportunities to become a socialised person. A connected and belonging person.

And when we do our ability to learn inside the classroom is enhanced. Is improved.

This is why it was so good to be told that the student attendance rates for such days have been so good this year. That students and staff see the value in them and throw themselves into them.

That must be why the costumes were so good!

One of the saints once said to the young people in his care that here holiness consisted mainly of being happy.

A determination or openness to being happy is an expression of Christian joy and optimism. Or, in other language, Christian hope.

What I saw at the carnivals and heard from others clearly suggested that the students of St Francis Xavier share this same conviction.
**COLLEGE LOCKERS – 2015**

All students were supplied with a sturdy lock to secure possessions within the College lockers. These locks are key operated. It is our expectation that students ensure that the key is affixed to an appropriate key ring or lanyard (plain navy) and brought to school each day. Each student has been allocated a spare key, however, if both keys are misplaced the following costs will be incurred:

- $22.00 replacement key
- $40.00 replacement lock & 2 keys.

Payments can be made at student reception. Please note, orders for replacement keys will require at least five business days to be processed by our interstate supplier.

*No variations to the College issued locks are permitted.*

**EDUCATION FEE ACCOUNTS**

Please be reminded that the first instalment of the 2015 Education Fees has now been billed. There will be three instalments throughout 2015, Instalment 1 in February, Instalment 2 in May and Instalment 3 in August.

Payment arrangements and direct debits can be established at any time, by downloading a direct debit form from [www.sfx.vic.edu.au](http://www.sfx.vic.edu.au) and returning by email to finance@sfx.vic.edu.au.

In an effort to reduce the amount of paperwork we send out to our families, we are requesting that families contact the Finance Department to provide an email address so that future finance correspondence can be delivered electronically. To update your details, please contact the Finance Department at finance@sfx.vic.edu.au
VALUES EDUCATION: National Framework

Nine Values for Australian Schooling were identified for the National Framework for Values Education in Australian Schools. They emerged from Australian school communities and the National Goals for Schooling in the Twenty-First Century. According to documents released by the Department of Education, the need for values education is not new, however, it seems that there is a need for a planned and systematic way to prepare young Australians for diverse and complex lives, and to counter the excessive emphasis on materialism and extrinsic goals which are linked to dissatisfaction, depression, anxiety, anger, social alienation and poorer personal relationships.

Research also shows that adolescents tend to acquire protective factors through positive relationships with family, school and community, which help them live healthy, happy lives and make a smooth transition to adulthood.

Values education can also help students to understand and cherish the shared values that bring us together, to understand and respect people whose perspective is different from their own and to exercise ethical judgment and social responsibility.

The Nine Values for Australian Schooling are:

1. **Care and Compassion**  
   Care for self and others

2. **Doing Your Best**  
   Seek to accomplish something worthy and admirable, try hard, pursue excellence

3. **Fair Go**  
   Pursue and protect the common good where all people are treated fairly for a just society

4. **Freedom**  
   Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others

5. **Honesty and Trustworthiness**  
   Be honest, sincere and seek the truth

6. **Integrity**  
   Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds

7. **Respect**  
   Treat others with consideration and regard, respect another person’s point of view

8. **Responsibility**  
   Be accountable for one’s own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment

9. **Understanding, Tolerance and Inclusion**  
   Be aware of others and their cultures, accept diversity within a democratic society, being included and including others

You will find all of these and more beautifully encapsulated in the College Mission Statement.
Over the first few weeks of term I’ve had the opportunity to meet many of our families at the information nights for each year level. It is wonderful to feel so welcomed by the St Francis Xavier community, which is like returning home for me as I was a student of the College many years ago. Part of the focus of these presentations has been looking at the expectations around homework and developing good study habits which I think is useful to revisit for the benefit of those who were unable to attend the information sessions.

Teachers expect students to complete all homework set and ensure that it is submitted by the due date. It is each student’s responsibility to ensure that they have recorded their homework. Some teachers will set homework for their entire class through ePlanner, but students need to double check it is there, and if not, add it themselves. If a student is unclear of the expectations for their homework they should ensure that they speak to their teacher well before the due date and get the help that they need. If there are circumstances that arise that mean homework will not be ready by the due date, it is important that students communicate with their classroom teachers as early as possible to allow for an alternative date to be negotiated. Guidelines for homework for our students are as follows:

- Year 7: 5-6 hours per week
- Year 8: 6-7 hours per week
- Year 9: 7-8 hours per week

Developing Study Habits
It is important that students work on developing good study habits throughout their time at the Berwick Campus. This is an essential skill that they will need to take with them when they eventually move onto the Senior Campus. Studying is not only the completion of homework; it also includes the deliberate and focused revision of what they have learned each day. This is where the reflection journals that were touched on in the last newsletter come in. Spending time revisiting the things they have learned in class will help deep learning to occur.

Finding an appropriate place to study is also essential. The best place for study to occur is an environment free from distractions (particularly phones), that has a clear work space with plenty of fresh air and good lighting. The right environment goes a long way in assisting students to be focused and productive while studying.

ePlanner
We are still experiencing some minor transition issues with the ePlanner. I am aware that some students still do not have the ePlanner installed on their device. If this is the case and they need assistance they must speak to the help desk or a tech star to ensure that this is rectified immediately as the ePlanner is where timetables, homework and other important information is located. In the interim these students must ensure that they are taking other measures to keep track of homework.

If you would like to get a better understanding of how the student version of the program works in order to support your children, the following training video is useful [https://www.youtube.com/watch?v=gdwDi497E3w](https://www.youtube.com/watch?v=gdwDi497E3w)

I would again encourage parents to set up access to Moodle if they have not already done so.


Information available here for parents includes items from the Principal, policy documents (uniform, lateness, behavioural, pastoral), allergy action plans, teacher email addresses, canteen menus, forms from the Finance office, camp and BYOD information and more.
English/Maths Workshop
Over 90 students have returned permission slips to attend the English/Maths Workshop. I need to emphasise that this service is aimed at providing our students with help in English and Maths work only. Students wanting to spend time on other subjects can do so in the library – which is available every school afternoon from 3.30pm-4.30pm.

BYOD
Most students have embraced this program in a positive manner by bringing their devices to lessons. Students have been able access Moodle, the internet and their e-planner and e-books with efficiency. The IT team are working through issues some students have experienced. It is pleasing to see that our students have engaged in this application of technology quickly and enthusiastically.

Please note: Students are not permitted to use devices at school if they have not registered them through their Care Group teacher.

Booklists
Some students seem to be confused with instructions on booklists. Package alternatives need to be read carefully as it can seem confusing. Where specified, new book purchases include e-book licenses (Combo packs) – instructions need to be followed on the license ‘sticker’, usually on the inside back cover, to access codes which enable the e-book connections. As an alternative, some e-book licenses can be purchased without the text book at considerable savings.

Second-hand books may, or may not, have an e-book license sticker on the inside back cover. These normally require re-activation by emailing the publisher at a cost of about $20. Second-hand books that do not have a license sticker on the back cover will not be linked to this service – in which case a full priced e-book license would need to be purchased from the publisher.

It would seem that some Year 7 students, enrolled in Geography this semester, have not purchased the necessary Digital Jacaranda myWorldAtlas (Access code). Parents still needing to purchase this item should use the online booklist (on SFX school website) by selecting the LAST item on the booklist under the heading Late Edition.

Term 1 GOALS
Students have now completed their Term 1 academic goal setting. I encourage you to spend some time with your child to help them plan how they intend to reach their goals.

NAPLAN
Testing is scheduled mid-way through Term 2. It is never too early to begin some personal preparation for this type of testing. There are plenty of resources in local newsagents and bookstores that may be helpful to your child in supplementing their individual skills development.
Swimming Carnival
The Beaconsfield Campus Swimming Carnival, held on February 17 at the Doveton Pool in the Park, was a very enjoyable and successful event despite the cool weather. It was pleasing to witness our students exhibit their swimming skills and cheer on their peers with enthusiastic House spirit. Congratulations to Mrs Murphy for her impeccable organisation of the day. Thank you to all staff for their support, in particular the House Co-ordinators for their encouragement of all students in their respective Houses.

Congratulations to McDonagh House, the overall winners, under the guidance of Miss Erpisimidis. The students deserve acknowledgement for their creative costumes and positive attitude. McKenna House were the proud recipients of the House Spirit Award – well done to Mrs Rankins and the McKenna team.

Sun Protection Policy
Thank you to all students for embracing our new Sun Protection Policy; particularly in relation to hats. Students are required to wear a hat during recess, lunchtime and outdoor classes during Term 1 and Term 4. SPF 30+ sunscreen should also be applied. We hope to minimise the danger of excessive exposure to UV radiation within the St Francis Xavier College community.

2015 SRC Representatives
Congratulations to the following students who have been elected to the leadership position of SRC representative. I am sure they will undertake their duties with pride.

BURGESS     Frank Milligan & Ebony Lucas
GALLAGHER   Emily Crick & Vonda Keji
MCDONAGH    Byron Hubbard & Emily King
MCKENNA      John Attard & Ashleigh Stephenson
SCHNEIDER    Rachael Bechet & Siena Iscaro
SYNAN        Nicola Brash & Rachel Patterson
THOMAS       Harley Vogrig & Tayla Entwistle
WHITE        Stanley Kumar & Karina Lopez

College Photographs
College Photographs will be taken on Monday February 23. Students are to be impeccably presented in full College uniform. Fashion accessories are not permitted and hair is to be tied back off the face. Boys must be clean shaven and are required to wear their tie. Blazers are required for all students. Failure to comply with College regulations may result in the student being unable to have a photograph taken.
FROM THE BERWICK CAMPUS
Jason Hibberd, Deputy Principal - Head of Campus

Lent
Ash Wednesday marks the season of Lent. A reflective service was held in the Berwick Hall for all students on Wednesday to mark this significant season in the church calendar. Lent is the season where we remind ourselves of the need to reflect on our lives to see if our values and priorities are in line with God’s desires for us. The act of sacrifice during this time highlights our longing to be closer to God in keeping with our theme; ‘In God’s Image.’

Car Parking
The student body at St Francis Xavier College – Berwick Campus is a large one. In recognising this, please be reminded that the car park opposite the main reception area is reserved for staff car parking only and is not a drop off zone. Parents may utilise the basketball area as a drop off zone for students and exit via the loop road. Stationary parking for parents must predominantly be sought outside the school grounds.

Buses
Students travelling on buses are reminded that they are not permitted to take up seat space with their bags preventing others from obtaining a seat. Students pay fees to travel on buses and have a right to a seat. Consideration for all patrons is required.

Year 7 Camps
Good luck to all Year 7 students who will be undertaking the Outdoor Experience program over the following dates:

Monday Feb 23-Wednesday Feb 25:
Thomas/White (Week 5)

Monday Mar 2-Wednesday Mar 4:
McKenna/McDonough (Week 6)

Wednesday Mar 4-Friday Mar 6:
Burgess/Gallagher (Week 6)

Wednesday Mar 11-Friday Mar 13:
Schneider/Synan (Week 7)

All students will be attending Camp Allambee, Yarragon. The focus for students while on camp will be to build relationships and connections with both staff and peers. Activities will include flying fox, giant swing and various team-building and initiative tasks.

House Swimming Carnival
Sports Captains – Matthew Johnston & Felicity Jagusch

The 2015 House Swimming Carnival was surely an exciting and very eventful day. It was one of the best, if not the best swimming carnival the Berwick Campus has held.

Congratulations must go to Burgess, the winning house, who took out the swimming carnival for the second time in a row. Burgess also won the House Spirit Award with an awesome display of dancing throughout the day. Congratulations also to all the Houses and competitors who gave their all in every event.

Thank you to the staff and a special thanks to Mrs Folino who made the day an amazing event. Also thanks to the Doveton Pool for allowing us to hold the carnival. We were very lucky to have such a perfect day of weather. Already looking forward to next year’s carnival!

Information Evenings
Both the Year 7 & 9 Information evenings have attracted most positive support in numbers, my thanks to so many families for your attendance. These evenings are both insightful and beneficial in setting up a strong home/school partnership to support student pathways to success. The Year 8 Information Evening takes place on Tuesday Feb 24 – 7 pm Berwick Hall. Students attend in full school uniform.

Mobile Phones
A reminder about student expectations regarding mobile phones:

- Students are permitted to bring mobile phones to school but they must remain out of sight and switched off at all times.
- Mobile phones will be confiscated if the above rules are not adhered to, and students will be required to collect and sign for the confiscated mobile phone at Reception. An after school detention will be the consequence for not adhering to the school rules - parents will be notified.
- The College accepts no responsibility for lost or stolen mobile phones.

Student News
Congratulations to Rebecca Bernal (Year 7) who has been accepted into the Backstage Dance Academy. She was one of only ten students selected from a pool of more than 350.
ASH WEDNESDAY
Our Ash Wednesday liturgy was held on February 18 in each of the Care Groups. Lent begins with Ash Wednesday and continues through to Easter. Lent can be a wonderful time of spiritual renewal, it is a time in the Liturgical year that the Church asks us to focus on prayer, fasting and doing good deeds for others.

EXPECTATIONS
Since the new School year, we have been talking to our students about the high expectations that we have at St Francis Xavier College. It is very easy to talk about high expectations but how do we communicate these expectations to our community?

‘TO BE RESPECTFUL’ is the first area in which we hold high expectations. This means that we expect our students to:

- Respect the rights of others to learn
- Be polite, welcoming and well-mannered at all times
- Follow all directions given by College staff
- Speak positively and listen attentively to others
- Use appropriate language in an appropriate tone
- Respect College property and that of our students, staff, parents and neighbours
- Do not steal property and be sure to hand in property that you find that is not yours
- Be tolerant of others and their skills
- Respect the hands off policy
- Do not fight or cause fights with such behaviour as teasing, bullying, taunting, harassment or victimisation
- Keep out of and respect other’s personal space
- Respect our Minute of Gratitude
- Act respectfully during Masses and liturgies
- Speak respectfully of God and our Catholic values
- Take care of the natural and physical environment by ensuring all rubbish is placed in bins, furniture and equipment is returned to correct areas.

‘TO BE SAFE’ is the second area in which we hold high expectations. This means that we expect our students to:

- Play safely and follow all rules in the College grounds
- Physical activities such as running and ball games should be reserved for the appropriate places in the school
- Do not do anything that might cause injury to others
- Do not climb on fences, guard rails or other College facilities
- Wear hats during recess and lunch in Term 1 and 4 and follow SunSmart procedures
- Follow the correct procedure when boarding and travelling on the bus
- Drive and park safely and not take risks that may affect the health and safety of anyone

The reason why we hold such expectations is to encourage the development of good citizenship. As a Catholic College in which one of our key values is the family, we ask you to please support us in the promotion of these expectations. We strongly value the partnership between home and school.

CAMPUS ACTIVITIES
So far the term has presented us with two important and positive events. On Thursday February 12, at our Year 7 Information evening, we had the pleasure of welcoming parents and families of the new Year 7 students to the College. It was wonderful to hear current Year 7 students reflecting on how well they have settled into life at secondary school. It was noteworthy that a number of parents commented on the role the Year 8 and 9 students have played in making new students feel so welcome to the College.

On Wednesday February 18 we staged our House Swimming Carnival at the Doveton Aquatic Centre. The day was full of sporting rivalry and spirit as students jousted for the honour of their Houses in fiercely contested races. At the end of the day it was McDonagh House that prevailed, but the winner on the day was the student community which, through its genuine sense of celebration and good humour, generated a memorable occasion. Particular congratulations must go to Mr Darren Thomas for her meticulous organisation of the program.

BICYCLES AND RIDING TO SCHOOL
- Students riding bicycles to school are legally required to wear a helmet.
- Bicycles must be stored in the designated area.
- Bringing/ riding of roller blades, skateboards and scooters to and from school and within the College grounds is prohibited. Lockers are not to be used as a storage receptacle for such items.
I had the pleasure of attending the Berwick Swimming Carnival on Monday and saw first hand the enthusiasm and commitment of our students to participate together throughout the day.

Social connectedness is a term used to describe the fundamental human desire for interpersonal relationships with others. Connectedness is the sense of belonging we have to others, be that with our family, friends, school, community, and beyond. Research has shown that the stronger our sense of connectedness, the better our outcomes in both physical and mental wellbeing. I encourage all of our students to consider the variety and quality of their connections with others, both within and out of school.

At St Francis Xavier College, we are fortunate to be able to offer a wide range of extra-curricular activities for our students. Getting involved in different activities is a great way to increase connectedness, and ensure a healthy balance between study, rest and personal interests. Sometimes it can be challenging to know where to start or to take the first steps of joining in with others, however, students can talk with their Care Group teacher, House Co-ordinator or a member of the counselling team to assist.

I would like to alert students and parents to the ‘Headspace’ (UK) app. In the words of Andy Puddicombe (creator of the app) “Headspace is a gym membership for the mind”. The app enables users to learn and practise mindfulness in just ten minutes per day. The app is highly recommended by our counselling team!

As always, if a member of the counselling team can offer any support or guidance, please don’t hesitate to contact one of us at your child’s Campus. Alternatively, you may like to log into the Wellbeing page on Moodle for information sheets and contact details of support services in our community.
The Task:
To nominate several people for various roles in a class activity.

The Year 11 Catholic Youth Ministry class is responsible for preparing and presenting a simple drama for another year level. In order to deliver this, they had to nominate people into a few key positions – a male and a female actor, a couple of narrators and various other roles.

The Challenge:
To use their devices to complete a discrete survey in which they nominated various people for each role.

Moodle offers several tools teachers can use to stimulate students to interact with information, their peers and the class room.

A simple database was set up that included student lists and tick box preferences against each drama role required. Students then had to create a new entry and nominate who they wanted in each role. The voting activity took three minutes and the results were known within five minutes.

I found this process encouraged the students to utilise their devices in a new way for the purpose of an in-class activity. Whereas a simple show of hands could have been used, this process allowed students to vote for whomever they wanted – even for themselves – without peer pressure, with discreteness and in a timely fashion.

Quizzes, forums, assignments, glossaries and lessons are all available for teachers and students to use in all facets of their education. One benefit of these tools, for me in my classes, is in how much they can enhance the learning and engagement for my students. Access to technology is such a large part of modern education, we need to offer a variety of ways for students to access, utilise and enjoy their learning through using their devices in our classrooms.
The Parents and Friends Association of St Francis Xavier College would like to welcome and thank everyone who expressed an interest to join the P&F Association in 2015.

The P&F meets on the first Wednesday of the month, except during the school holidays. It is a great opportunity to meet new people, support your school and your child’s education, keep up to date with the latest news/events, offer ideas and help in a friendly environment.

Everyone is welcome so please join us.

All enquiries can be made to Coralie via our website.
Your Ideas/Suggestions would be most welcome.

Entertainment Books 2015/2016 will be available for purchase in April

<table>
<thead>
<tr>
<th>P &amp; F Meeting Dates for 2015</th>
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<tbody>
<tr>
<td>Wednesday April 1</td>
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<td>Wednesday May 6</td>
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<tr>
<td>Wednesday June 4</td>
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<tr>
<td>Wednesday August 5</td>
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16 February 2015

CIRCULAR TO PRINCIPALS OF CATHOLIC SCHOOLS IN VICTORIA

Potential contamination of frozen berries with Hepatitis A

MAIN POINTS

- Links were found over the weekend between 1kg bags of Nanna’s frozen berries and at least five cases of Hepatitis A, three of which are in Victoria.
- As a precaution and on advice from Dr Rosemary Lester, Victoria’s Chief Health Officer, the company has recalled this product on 14 February and subsequently two further products on 15 February due to concerns about potential for contamination with the Hepatitis A virus.
- The products recalled as at 9 am today are:
  - Nanna’s Mixed Berries 1kg; all batches up to and including Best Before Date 22/11/16
  - Creative Gourmet Mixed Berries 300g; all batches up to and including Best Before Date 10/12/17
  - Creative Gourmet Mixed Berries 500g; all batches up to and including Best Before Date 06/10/17
- Schools that have used the recalled berries should communicate with families of students using the template Frozen Berries – Template for Communication with Parents provided on the CEVN website http://cevn.cecv.catholic.edu.au under News and Special Messages.
- Information on Hepatitis A is available on the Department of Health and Human Services’ Better Health Channel.
- Any person who is confirmed to have Hepatitis A will be followed up individually by the Department of Health and Human Services.

ACTIONS REQUIRED

- Schools are advised to stop using any of the recalled berries.
- If schools have used the recalled berries, please report this to the relevant diocesan office as indicated under Contacts/Enquiries overleaf.
- Schools which have used the recalled berries should communicate with families of students using the template Frozen Berries – Template for Communication with Parents.
- Principals are asked to encourage staff or students to seek medical advice if they develop symptoms 15–50 days after consumption of the frozen berries.
- Principals are asked to encourage staff and students to check any of the recalled berry supplies at home and discard them or return them to the point of sale if appropriate.
CONTACT/ENQUIRIES

Please contact the relevant diocesan office to report any cases where the recalled berries have been used at the school:

Melbourne: Eastern Regional Office on 9724 0200
           Northern Regional Office on 9329 8800
           Southern Regional Office on 9532 1922
           Western Regional Office on 9731 3900

Ballarat: Catholic Education Office Ballarat on 03 5337 7135

Sale: Catholic Education Office Sale on 03 5622 6600

Sandhurst: Catholic Education Office Sandhurst on 03 5443 2377.

Stephen Elder
EXECUTIVE DIRECTOR
Have you changed your address or phone numbers recently?
If so, it is vital that you provide updated details to the College.
Please collect a CHANGE OF DETAILS form available from Reception at any of the Campuses.

**OUR PARISH MASSES**

Berwick: Sat 6.00pm
Sun 9.00am, 10.30am & 6.00pm

Narre Warren: Sat 6.00pm
Sun 8.00am, 9.15am, 11.00am & 6.00pm

Pakenham: Sat 6.00pm
Sun 9.00am & 10.30am

Koo Wee Rup: Sun 9.30am

Iona: Sun 11.00am

Lang Lang: 2nd & 4th Sunday of each month at 5.00pm

Nar Nar Goon: Sat 6.00pm

Maryknoll: 3rd & 5th Sunday of each month at 5.00pm

**CANTEEN VOLUNTEERS**

Volunteers are required at the Berwick Campus Canteen
Tuesdays from 12.45pm-2.00pm
and the Officer Campus Canteen
Fridays from 1.00pm-2.00pm

Duties will include assisting with lunch orders and serving students.

We would welcome interested parents and grandparents.

Your help will be most appreciated.

Please contact Canteen Manager
Mrs Maureen Pearson on 9707 7928 (Berwick) or 9709 2128 (Officer)

**UNIFORM SHOP**

Beaconsfield Avenue, Beaconsfield

Tuesdays and Thursdays 8.30am - 4.00pm

Every Saturday 9.00am - 12.00pm

Telephone Orders Welcome

Tel: 9707 3111

**SUBSCRIBE TO THE COLLEGE NEWSLETTER**

Go to sfx.vic.edu.au

Click on News & Events then Newsletters then Subscribe and fill in the information required.
Is a career working with children for you? Study local, qualify National at the **Upper Beaconsfield Community Centre**. Learn in a supported, small class with exceptional trainers. We will help get you qualified.

**ONLY 4 PLACES LEFT – ACT NOW**

**Phone 03 5944 3484**

**CHC30213**  (Teachers Aide)
CERTIFICATE III IN EDUCATION SUPPORT Begins Friday 20\(^{th}\) Feb
Classes : Friday 9.30 to 2.30

**CHC50113**
DIPLOMA OF EARLY CHILDHOOD EDUCATION & CARE Begins Monday 16\(^{th}\) Feb
Classes : Monday and Tuesday
6.30 to 9.30pm

**CHC30113**
CERTIFICATE III IN EARLY CHILDHOOD EDUCATION & CARE Begins Monday 16\(^{th}\) Feb
Classes : Monday and Tuesday
6.30 to 9.30pm

Training Provider is Merinda Park TOID 3952

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**Hands On Learning**

**PIZZA NIGHT**

**Wednesday February 25  6.00pm-7.30pm**

at the Berwick Campus

Hands On Learning invites

Past HOL students currently in Year 10 & 11 and their parents to attend a celebration of the completion of our pizza oven.

You are invited to enjoy a pizza cooked by you for your parents. Cost will be $6.00 per pizza.

Please collect a permission form from Student Services and return by Monday February 23 (for catering purposes). We are looking forward to seeing everyone.

Al Grigg & John Hoogerbrugge - Hands on Learning Team
Career decisions are some of the most important ones of your life, so getting help in making those decisions is vital. CareerNews is one source of information available to you.

CareerNews will be published fortnightly throughout the year, providing information about how to choose a career, about information sessions being held on various courses and careers, Open Days at institutions where you might want to study, career expos, insights into a number of careers, and where you can get help. Students who do their research during Year 10-12 usually find it easier to make some career decisions at the end of Year 12.

HOW CAN I CHOOSE A CAREER? Many people say that basically they would like a job they enjoy, with the possibility of earning a reasonable income. So how do you choose that job? Firstly, keep in mind that there isn’t just one perfect job for you. There are several jobs that would suit you well, so you need to explore the possibilities.

First, think about what you enjoy doing. For example, is it sport-related, scientific, reading/writing-related, helping people, information technology-related?

What do you enjoy doing in your spare time?

What subjects do you excel in at school?

How important is it that you earn a lot of money?

Answering questions such as these will set you on a path to making some decisions. If you like science, what type of science do you prefer – physics, chemistry, biology? If you are creative, what is your speciality – music, drama, art, design? If it is geography, perhaps you could be interested in urban planning, mapping or surveying. If it is health, perhaps it is nursing, nutrition or public health. If it is physics and maths, perhaps engineering.

Don’t look too far ahead – you are not deciding on a lifetime career. You will have several careers.

WHERE CAN I STUDY IN VICTORIA? After completing Year 12, there are many options. If you are considering university, hoping to get a degree, these are the universities available in Victoria:

- Australian Catholic University (ACU) with campuses in Melbourne (Fitzroy) and Ballarat
- Deakin University with campuses in Burwood, Geelong and Warrnambool
- Federation University with campuses in Ballarat and Gippsland
- La Trobe University with campuses in Melbourne (Bundoora), Bendigo, Albury-Wodonga, Mildura and Shepparton
- Monash University with campuses in Melbourne (Clayton, Caulfield, Berwick, Parkville)
- RMIT University with campuses in Melbourne (City, Brunswick, Bundoora)
- Swinburne University has a campus in Melbourne (Hawthorn)
- University of Melbourne in Melbourne (Parkville, Burnley, Southbank, Werribee), Creswick, Dookie and Shepparton
- Victoria University is in Melbourne (City, Footscray, St Albans, Melton, Sunshine)

You can check out their facilities and courses by attending their Open Days, usually held in August.

If you plan a VET course (pre-apprenticeship, apprenticeship, certificate, diploma and a limited number of degrees), institutes offering courses in the Melbourne area are:

- Box Hill Institute
- Chisholm (Dandenong, Frankston, etc)
- Holmesglen (Moorabbin, Chadstone)
- Kangan (Broadmeadows, Richmond, etc)
- Melbourne Polytechnic (formerly NMIT) (Collingwood, Epping, Preston, Prahran, etc)
- RMIT (City, Brunswick)
- Swinburne (Hawthorn, Croydon, Wantirna)
- Victoria (Footscray, City)
- William Angliss (City) and several others.

There are also independent institutions offering degrees, diplomas and certificates. Examples are:

- Academy of Design (Port Melbourne)
- Australian Institute of Fitness (Bendigo, City, etc)
- Footscray City Films
- JMC (South Melbourne)

Independent colleges are full-fee paying institutions, whereas the government generally offers financial assistance to study at universities and VET providers like Box Hill Institute.

NOTE: The government will only fund courses of study that are at a higher level than what they have funded already. For example, if you have a bachelor’s degree, the government will not fund you to complete a VET diploma as it is at a lower level than the degree.

WHAT IS THE UNDERGRADUATE MEDICINE AND HEALTH SCIENCES ADMISSION TEST (UMAT)? Results from this test are used as part of the selection process for some Australian and New Zealand university degrees. In Victoria the only university degree now requiring this test for Year 12 selection is Medicine at Monash (Clayton). However, some interstate and NZ universities also use it. Registrations for UMAT2015 are now open, and close at 5pm (AEST) on
Friday 5 June. The test will take place on Wednesday 29 July 2015. The UMAT Information Booklet is available from the UMAT website: www.umat.acerv.edu.au.

NOTES:

- Practice materials are available through the UMAT website and can only be completed online. There are currently four practice tests available: UMAT Practice Test 1, UMAT Practice Test 2, UMAT Practice Test 3 and Additional Practice Questions. **UMAT Practice Test 1 will be included with the UMAT2015 registration.** In addition, candidates will have access to some free preparation videos once they complete their registration to sit UMAT2015.

- Candidates with a disability or other health-related needs and who wish to apply for special testing conditions must do so by Friday 19 June. This includes candidates who have diabetes and require food during the test.

- Some tutorials and a quiz are now available on the UMAT website. Candidates should watch these tutorials and complete the quiz questions **before registering for the test.**

**WHAT IS THE INTERNATIONAL STUDENT ADMISSIONS TEST (ISAT)?** This a test used by Australian universities to assist their selection of international students for certain undergraduate and postgraduate courses. Courses include Monash University Medicine. It is delivered by Prometric; there are over 5000 Authorised Testing Centres around the world. You may select a test date and location convenient to you. Register at http://isat.acerv.edu.au

**WHAT KIND OF ENGINEER ARE YOU?** Are you interested in engineering but not sure which type is the best fit for you? You can find out with the new RMIT online quiz at http://trueengineer.com.au.

**AVAILON AIRSHOW** – Students interested in a career in the aviation industry might wish to attend the Avalon Airshow. Among other things, you will be able to find out about RMIT’s flight training program, aerospace and mechanical engineering programs. **When:** Feb 24 – Mar 1, 2015; **Where:** Avalon Airport; **Info:** www.airshow.com.au/airshow2015/.

**VETERINARY NURSING ASSOCIATE DEGREE** – Melbourne Polytechnic (formerly NMIT) (Epping campus) is offering a new 2-year associate degree, the first para-professional veterinary nursing qualification in Australia. It is designed to produce highly skilled clinicians with exceptional levels of practical skill, knowledge and in depth understanding gained through a stimulating exploration of the academic underpinnings of the field. Graduate employment will be in the private and public sectors, including veterinary practices as veterinary nurses and practice managers and in large organisations (veterinary pharmaceutical, veterinary nutrition companies and animal research facilities). **Prerequisites:** Successful completion of Year 12 VCE or recognised equivalent with a study score of at least 20 in any English and a study score of at least 20 in one of any Mathematics, Chemistry or Biology; OR successful completion of a Diploma course in Veterinary Nursing or a related area; OR at least two years of related industry experience.

### Year 12 2014 DESTINATION DATA – Round 1 and Round 2:

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