Thank you for your kind invitation to speak with you all today. Thank you also for enabling me to share the Commencement Mass with you on Tuesday.
Your theme for today is embracing opportunities.
I want to tell you 2 stories about opportunities. Pardon the fact that I am in both. But you are all in one of them, too. So, that's probably fair then.
I don’t know about you but I had a favourite uncle. He was older than my Dad, loved sport and followed the same team as my family. From when I was about 7 or 8 he would quiz me to test my knowledge of VFL as it was then. Now, of course it is called the AFL.
Who won the premiership in 19......?
Who won the goal kicking?
Who won the Brownlow?
Who wears number.....?
And I knew them all. And others too. Everything.
I loved that he would look so impressed when I got the answer correct. That he always encouraged and affirmed me. I now wonder if he kindly asked me questions that he knew I knew the answers to?
And I would see him at the footy and family events or visits. A man who was quite different to my father and interesting because of that. Both good family men.
Later, when I was in my 30s, my family coincidentally was having a gathering in the same public park as his. I saw him in the distance. By now in his 90s. Old, slumped in his chair. Under a blanket on a mild day.
And I made a decision. I wanted to remember him from my younger days. From when he was alert, funny, kind and engaging. Not now. Now he was but a shadow of that man, I thought.
Soon after I moved for my job to country Victoria and never saw him again.
Then he died.
I went to his funeral. He was, after all, my uncle. My favourite uncle.
And I spoke with his wife, my aunt. And she whispered in my ear.

You were his favourite you know.
And in that moment how I regretted not having taken the opportunity to have paid my respects that final time.
A very personal opportunity.
Now for my second story.
For many years I have spoken to my students at Presentation Nights or Graduations or assemblies just like this one. Without fail I would encourage my students to make the most of opportunities. To be unafraid of challenges.
Here is where you come in to the story.
Then I received a phone call asking me to come to SFX as Acting Principal. An opportunity. A challenge.
Later I was invited to apply to stay here as SFX Principal. An opportunity. A challenge.
What else other than yes could I say to each invitation. Or else all my students whose Principal I had been over the course of 20+ years could rightly say, time to take your own advice Mr Feeney....... So, here I am. With you.
But that is not the end of this tale.
For to come to SFX as Principal is simply to accept the challenge.
But to work smart and hard. To strive to make this an even better school. To make the most of the role is really what your theme is about.
Embracing opportunities means not just signing up for the production or the SIS team. Turning up to school or class doesn’t mean you have made the most of that opportunity.
Seizing the moment. Fully involving yourself. Doing your best. As often as you can. These are the signs of someone who is embracing opportunities.
My uncle would encourage you to do that.
You would have liked him too. His name was Bill.

Vincent J Feeney
29 FEBRUARY
College Photographs

2 MARCH
Campus Tours
(Officer and Berwick Campuses 5.30-7.00pm)
Year 7 2017 Information Night
(Beaconsfield Campus 7.30pm)

3 MARCH
Japan Trip Information Night
(Beaconsfield Campus 7.00pm)

8 MARCH
Year 11 2016 Information Night (Includes Presentation Ball Information 7.00pm)

14 MARCH
Labour Day Holiday

15 MARCH
Western Front Tour 2017 Information Night
(Beaconsfield Campus 7.00pm)

17 MARCH
Year 9 Outward Bound Parent Information Night
(Officer Campus 7.00pm)

24 MARCH
End of Term 1

25 MARCH
Good Friday

IN THIS ISSUE

FRONT PAGE
From the Principal
Pages 3-4
From the Vice Principal
Timothy Newcomb
Page 4
From the Sports Department
Shaun Duncan
Page 5
From Beaconsfield Campus
Vera Treloar
Page 6
From Berwick Campus
Jason Hibberd
Page 7
From the Officer Campus
Rebecca Cetrola
Pages 8-10
Directors of Learning Culture
Page 11-13
College Community Information
Page 14
Community Noticeboard
Last week I enjoyed gathering with the College community on a number of occasions. It was great to meet many parents at the Year 7 Instrumental Music Program Information Night last Monday and at the Year 8 and Year 9 Information Nights held last Tuesday and Thursday. Parent support is much appreciated. I also enjoyed addressing the Year 12 students last Tuesday at their assembly. As a College we are really calling for all students and especially the Year 12 students to do all they can to take responsibility for their learning and strive for excellence. A basic behaviour such as being on time in the morning and strongly avoiding absences from school along with excellent learning behaviours such as asking effective questions were among the messages I shared with Year 12s. On Thursday I had the pleasure of attending the Officer Campus assembly which focussed on the theme of Embracing Opportunities. I encouraged students to embrace the many learning opportunities they have in front of them.

**Differentiation focus**

A major focus for the College is to provide a differentiated learning program which supports the learning of all students with various learning needs. Students are appropriately challenged and supported in a wide variety of ways. In the last fortnight staff have completed personalised learning plans for all students with a disability. Our focus on differentiation will continue throughout the course of the year when we will engage in dialogue about and strategically plan how we can best provide a differentiated learning program in every class each day.

**Online Progressive Reporting**

College Curriculum Leaders are working hard to set up our online progressive reporting system. Parents will shortly receive information regarding how to log on to SIMON, the new College intranet, and view academic results and feedback for their son and daughter relating to their learning behaviours. This system will enhance student learning by providing more timely feedback which parents and teachers can support students with, as they strive to continually enhance their knowledge and skills.

**Student Progress Meetings**

Student Progress Meetings (formerly called parent teacher interviews) will take place at the beginning of Term 2 on the following dates:
- Term 2, Week 1, Wednesday 13 April, 2pm – 8pm. Surnames A-K.
- Term 2, Week 3, Tuesday 26 April, 2pm – 8pm. Surnames L-Z.

Parents will shortly receive information about how to make bookings. I cannot promote more strongly the importance of these meetings and I really encourage parents to attend. Students are expected to attend the meetings with their parent(s) as the topic of conversation is the progress of their learning.

**Year 12 studies**

A number of initiatives are being implemented to support the Year 12 students with their studies. Thank you very much to Sarah Tymensen and Sue Munro for supporting the students and holding them accountable. We are striving to provide an optimal learning environment for Year 12 students to achieve their very best and open up as many opportunities as possible for them post school.

(Continued over page)
From the Vice Principal (Continued)

eLearning
The College is providing a contemporary learning environment for students. We are preparing students for life today and for the future. Teachers are using a range of tools to create these learning opportunities and I thank College eLearning Coordinators, Phil Sakelleridis, Laura Overdyk and Wes Branchflower for leading staff professional learning in this area.

VCE Excellence
Congratulations to Nathan Coutts and Jordan Pereira (Year 12 2015) who have been selected to perform in this year’s Top Class Music program as part of the VCE Season of Excellence 2016. This is an outstanding achievement.

Best wishes to all students with their studies this coming fortnight!

College Sport
Shaun Duncan - AFL Trainee

So far this term has been a fun packed term of sport, with a successful and enjoyable swimming carnival for all campuses. Results were as follows:

<table>
<thead>
<tr>
<th>Berwick</th>
<th>Officer</th>
<th>Beaconsfield</th>
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<tbody>
<tr>
<td>1st: SCH 418</td>
<td>1st: GAL 418</td>
<td>1st: BUR 521</td>
</tr>
<tr>
<td>2nd: MCD 400</td>
<td>2nd: MCD 394</td>
<td>2nd: SCH 484</td>
</tr>
<tr>
<td>3rd: BUR 388</td>
<td>3rd: SCH 338</td>
<td>3rd: MCD 435</td>
</tr>
<tr>
<td>4th: McK 376</td>
<td>4th: McK 318</td>
<td>4th: SYN 428</td>
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<tr>
<td>5th: THO 368</td>
<td>5th: SYN 315</td>
<td>5th: GAL 417</td>
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<tr>
<td>6th: WHI 350</td>
<td>6th: BUR 275</td>
<td>6th: WHI 363</td>
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<td>7th: SYN 342</td>
<td>7th: THO 224</td>
<td>7th: THO 342</td>
</tr>
<tr>
<td>8th: GAL 316</td>
<td>8th: WHI 194</td>
<td>8th: McK 306</td>
</tr>
</tbody>
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From week 1 we have had SIS weekly sport teams play multiple sports such as cricket, basketball, European handball, volleyball and soccer which have come out with both victories and defeats.

SIS swimming training has been taking place for the past couple of weeks for the committed swimmers selected to take part in this swim team. Training has been taking place bright and early at 7.30am twice a week at Kings Pool Narre Warren. On Friday last week both students and staff took the long bus ride to Frankston pool to compete in the SIS Relay Swimming Carnival. This carnival turned out to be very successful, winning 15 out of the 24 races and placing in every other event. Congratulations to all students who part took. We look forward to our next SIS swimming meet at MSAC on 14 April.
We are blessed to work with remarkable young men and women who are willing to serve our College community. The students listed below will be wonderful ambassadors for our College as members of the 2016 Student Representative Council.

<table>
<thead>
<tr>
<th>BURGESS</th>
<th>GALLAGHER</th>
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<tbody>
<tr>
<td>Rishie Mudaliar &amp;</td>
<td>Samantha Lombardi &amp;</td>
</tr>
<tr>
<td>Stephanie Leclerc</td>
<td>Jeremie Jude</td>
</tr>
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<tr>
<th>MCDONAGH</th>
<th>MCKENNA</th>
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<tbody>
<tr>
<td>Liam Belford &amp;</td>
<td>Georgia Cuffe &amp;</td>
</tr>
<tr>
<td>Toni Solanke</td>
<td>Lachlan McLeish</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>SCHNEIDER</th>
<th>SYNAN</th>
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<tbody>
<tr>
<td>Christine Stanley &amp;</td>
<td>Hayley Kitto &amp;</td>
</tr>
<tr>
<td>Zach Gulavin</td>
<td>Rachel Power</td>
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<table>
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<tr>
<th>THOMAS</th>
<th>WHITE</th>
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</thead>
<tbody>
<tr>
<td>Lauren Cardamone &amp;</td>
<td>Renesha Siemieniak &amp;</td>
</tr>
<tr>
<td>Luca Varone</td>
<td>Xavier Velten</td>
</tr>
</tbody>
</table>

I have enjoyed visiting a number of classrooms in order to observe student learning in action. The students have been engaged and are exhibiting appropriate learning behaviours. The staff are reporting that the students are keen to do well in their studies and are working with their teachers in order to improve their learning outcomes. The Year 12 students have completed their first round of SACs and are to be commended on their determination to prepare effectively. Many students have taken advantage of the VCE centre facilities both before and after school.

All Year 11 students are reminded that the compulsory Information Night (parents and students to attend) is scheduled for Tuesday 8 March at 7.00pm in the hall. We look forward to discussing key Year 11 events during the evening. In particular, we will focus on how each student will be supported in their learning. Parents are asked to refrain from parking in front of local businesses located near the Campus as some of these retailers require 24-hour access to their properties. We appreciate your cooperation with this matter.

College photographs will be taken on Monday 29 February. It is absolutely essential that all students wear their uniform appropriately. Please note these photographs are used for College records and are formal in nature. Boys are reminded that they must be clean shaven and girls must not wear makeup. Hair should be styled according to the uniform policy.
School Traffic
Please note that in the best interests of safety and efficiency of traffic flow, parents and staff alike are not permitted to exit through the main school gate between the hours of 3–3:30pm. Rather we would ask all traffic to proceed in a one way direction out through the far southern gate exit. Both staff and parental support is appreciated on this matter.

College Photos
College Photos will be taken on Monday 29 February. On this day it is expected that students are in full Summer Uniform. Please pay particular attention to uniform guidelines around hairstyles and jewellery which state:

1. Hair must be clean, neatly styled, natural in color and tied back off the face if it is shoulder length or longer. No hair should be allowed to fall across the face or over the eyes.
2. Students are not permitted to wear jewellery other than small silver or gold sleeper or studs for pierced ears. Any other visible piercing of any form is not permitted including plastic plugs.

We have different cultures, amazing students and caring teachers. (Ethan Hutchins Yr 8)
We are able to be educated without being judged by gender, race, age or religion. (Angela Patricio Yr 9)
We have a vibrant community of families, teachers, charities and supporting parishes and churches. (Edric Lay Yr 8)
We have passionate teachers to help us learn, supportive friends and great facilities. (Alison Hibbert Yr 8)
The right to speak out for our own opinions for what we believe is righteous. (Rhys Loaizou Yr 9)
We are an inclusive, independent and respectful school where students make friends in the yard and support each other. (Jacob Lang Yr 8)
Of all the opportunities we have been given. Whether you like sport, chess, art or drama everyone can excel in what they love. (Abhinvav Chanakya Yr 7)
We are fortunate to be a Catholic school; we have a close relationship God and a strong community in our midst. (Braydon Callaghan Yr 7)

Winning entries will be announced at the Burgess House assembly later this term.

We are Blessed Competition
Our theme that is guiding us this year is We are Blessed. At the last campus assembly students were invited to enter a competition to describe in 30 words or less why they think We are Blessed at the Berwick Campus, responses included:

We have access to a safe learning environment. (Molly Calderwood Yr 8)
Because our school fosters strong friendships and develops our learning. (Maddison Chamberlain Yr 8)
At the Campus Assembly on Thursday 18 February the theme of *Embracing Opportunities* continued to encourage our students to live courageously and fully within our Campus community. Thanks is extended to Burgess House and Kath Romeo for their organisation of the assembly.

I would like to take this opportunity to thank parents and students for their attendance at all of our Information Nights over the last few weeks. At Officer Campus the staff aim to establish a community culture of openness and inquiry grounded in respectful communications and positive relationships. In particular, we value the parent partnership and look to work in collaboration to best support our students.

This week our Year 7s headed off to camp. There was much excitement and lots of big smiles on Monday morning as they boarded buses. Students were involved in a range of fun and challenging outdoor activities including abseiling, rock climbing, giant swing and so much more. I congratulate our them on the spirit they entered into all the activities on camp. My thanks are also extended to Michael Palmer who coordinated the Officer Year 7 Camp, and to the entire staff team who supported his leadership.

**Safe travel to and from school**

We are seeking the support of our parents in ensuring their child is safe when travelling to and from school. Please have a conversation with your child to ensure that they are making considered and safe choices when travelling to and from school.

- If your child rides their bicycle to school, please ensure they wear a helmet whilst riding.
- If your child crosses any major roads or highways, can I ask you to please talk to them about the importance of not running across the road and the importance of following the instructions of Crossing Supervisors.

**The College Uniform** is a symbol of the College and a public declaration of its values, standards and beliefs. It creates a sense of collective and individual pride in students and their identification with the College. It is a symbol of equality among students and demonstrates mutual respect. We are seeking parent support in ensuring their child supports all College uniform regulations at all times.

A reminder that the jumper or vest should never be worn as an outer garment. Male students should not wear the College long sleeve shirt during Term 1. All students at the Officer Campus need to be wearing a broad-rimmed hat at recess and lunchtime.

**A note to all Officer students:**

St Francis Xavier College encourages students to be part of a community that takes great pride in self, in each other, and for our environment. We teach our students to make decisions that they are proud of and that strengthen their character.

St Francis Xavier expects our students to be ambassador’s for our school, upholding the image and good name of the school in the wider community. Unfortunately, after reports to the College of frequent inappropriate behaviour at McDonalds Officer, both restaurant management and the College have decided that St Francis Xavier College students in uniform will not be permitted to go into the restaurant unless accompanied by their parents. Any student who does not comply with this arrangement will receive a consequence from the College. This will be effective as of Friday 26th February.
Assessment and Reporting

The College has acquired a new reporting system called SIMON. This system will enable parents/guardians to access their child’s assessment achievements online in the comfort of their home or wherever internet access is available. This new process will also provide the opportunity to access student assessment results directly as teachers upload the assessment results onto the SIMON reporting system – which means, results will be accessible during the semester rather than waiting for a final written Semester Report, as in the past.

Teachers use a variety of tasks and means to evaluate student progress in their subject area. As such, some tests, assignments, quizzes, homework tasks, and so on may be used for this purpose. Formative assessments results will not be posted onto the SIMON system as they are part of the learning process for our students.

Teachers also use a variety of assessment tools, often similar to the ones they use in Formative Assessment situations – but these are designed to reflect the real learning levels students have achieved. It is the Summative Assessment results that will be posted onto the SIMON reporting system.

Parent/Student/Teacher interviews will be scheduled early in Term 2, which provide another means of communication between school and home life. Of course, parents are welcome to contact school personnel at any time of the year to discuss progress and other matters regarding their children.

Congratulations to Emma Ryan 8 LDO and Chloe Jones 9 BSA who received their academic DUX awards for 2015 at last week’s House assembly.
Year 8 & 9 Parent Information Nights
Thank you to those families who were able to attend our Information Nights that were held last week. These nights are an opportunity to get an understanding of what is expected of our students at each of those year levels. For families who were unable to attend the following is a general summary of the key points of the evening from the members of our learning team.

Homework and study
Students are expected to complete all homework set by their teachers and to complete it by the due date. It is therefore the student’s responsibility to record all homework in their e-Planner. Guidelines for homework for our students are as follows:

- **Year 7**: 5-6 hours per week (approximately 10 minutes per subject, per school night)
- **Year 8**: 6-7 hours per week (approximately 15 minutes per subject, per school night)
- **Year 9**: 7-8 hours per week (approximately 20 minutes per subject, per school night)

If students have not been set formal homework by their classroom teacher there is always other study that can be done. They can revise what they have learned that day, engage in wider reading and keep abreast of current events through the news or other platforms. All of these will enrich and contribute to each student’s learning experience.

Communicate with teachers
It is imperative that students communicate with their teachers if they do not understand a task or if they think they may not meet a due date. They should also contact their teachers when they are absent to find out what work they have missed out on. This is the student’s responsibility. Through email and Google classrooms, there are plenty of opportunities to communicate with teachers. If you are communicating with a teacher after school hours, please don’t expect an immediate response, especially late at night. We do ask that staff attempt to reply the next day, but remember that at times they will be involved in PDs, camps or excursions so you will need to be understanding of any delay.

Curriculum Support
Literacy/Numeracy workshops will be replacing the former Maths and English workshops and will be held every Tuesday and Wednesday from 3.30pm-4.30pm in McKenna 1 & 2. These sessions are open to all students who require support with their learning across a range of subjects but with a literacy and numeracy focus. Students will need to return a signed permission form to attend these sessions. These can be collected from student services.

The LOTE staff continue to hold lunchtime sessions on Wednesdays to assist students as well as giving them an opportunity to complete homework not finalised.

Information from Year 8 Learning Culture Leaders Kate Bamford and Jennie Collins
The role of the Year 8 Learning Culture Leaders is to promote a culture of excellence amongst the Year 8 cohort. We work closely with the Year 8 teaching staff, Learning Enhancement and the Director of Learning Culture to ensure that teachers are differentiating the learning program to meet the personalised needs of the students.

Our focus in Year 8 is to promote independence amongst our students centering on healthy relationships, respect for others and enhancing social skills. Cyber safety is also a priority at this year level, ensuring that students understand their vulnerabilities whilst in any online forum. Year 8 is a time of growth and reflection where students are encouraged to develop leadership skills and reflect on where they have come from and where they are heading to. Key to the program is assisting our students to identify their strengths so that they are able to see their potential as leaders of the future.
The AA+ program will operate for Year 8 students again this year with the prime goal of continuing to enhance literacy and numeracy skills amongst this cohort of students. For further information, do not hesitate to contact either of the Year 8 Learning Culture Leaders.

Information from Year 9 Learning Culture Leaders Adam Gordon and Nicole Brennan

The role of the Year 9 Learning Culture Leaders is to set the tone and approach to learning for the Year 9 cohort, drive innovation, organise Year 9 events and deal with all curriculum matters across the year level. Specific events for Year 9 students include:

• Semester 1 and Semester 2 examinations in Maths and English to familiarise students with the expectations and preparation required to sit an exam
• final NAPLAN testing in Term 2
• Senior Studies information session in Term 3 and course selection
• Outward Bound

Year 9 is very different to other year levels as it is the transition year from junior to senior secondary. We are very aware that students can become easily disengaged at this age so the focus for our students is on leadership, independence and accountability as this determines future success. This is the time when students are given opportunities to reflect on their learning behaviours to become their best selves. We will be encouraging students within the Year 9 cohort to engage in the many extra-curricular activities that are available in sports, drama and academics as we know that participation increases motivation and assists in the development of life skills. This is important as the jobs that our current Year 9 students will be doing do not exist yet. Year 9 provides an opportunity for students to imagine what they might become, where students ask themselves who they want to be. Our aim is for students to see themselves as people of competence, conscience and compassion. We want them to develop effective problem solving and communication skills while cementing their literacy and numeracy skills.

This is the year where students will look to the future. We would encourage our families to start talking about courses and careers. The College careers page http://www.sfxcareers.com/ is a great starting point.

For further information, do not hesitate to contact the Year 9 Learning Culture Leaders.

Outward Bound is an integral part of the Christian Leadership Program at St Francis Xavier College. All Year 9 students are expected to participate in the program. The highlight of the programme is a 9 day expedition. This year’s expedition will take place from Wednesday 18 May until Thursday 26 May.

On Monday 15 February all Year 9 students at the Officer Campus were given a letter with further information about Outward Bound. Please ensure that the medical form attached to the letter is returned to your child’s Care Group teacher by Friday 4 March.

There will be an information night for parents on Thursday 17 March at 7.00pm.

In the meantime if you have any questions about Outward Bound please do not hesitate to contact me on 5943 3600.

Lorinda Mutsaers
Year 9 Learning Culture Leader - Officer Campus
From the Finance Department

The first instalment of Education Fees have been generated and forwarded to families via Email.

All queries regarding your fee statement can be directed to our Finance Office at (finance@sfx.vic.edu.au), a team member will attend to your query as quickly as possible.

Additionally, if you have NOT received your statement please contact us via email to update your details.

Baptism for Teenagers

Have you missed out on baptism when you were younger? Or is it something you have been thinking about but are unsure how to approach it? We are offering Baptism Preparation for Secondary Students at Our Lady Help of Christians parish in Narre Warren. Three sessions will be held after school in the Church Keogh Room at 496 Princes Highway, Narre Warren on 1, 8 and 22 March at 4.15pm.

You can phone the office for an initial interview with Fr Brendan Hogan on 97047935 or ring the coordinator, Conny James, on 0431961679.

Secondary School students wishing to do the other Sacraments of Eucharist, Confirmation and Reconciliation can contact the office to make arrangements.

St Francis Xavier Old Collegians Football Club

We need your help!

St Francis Xavier Old Collegians FC is in need of some more volunteer help to make the club run smoothly. The club is seeking a Football Operations Manager and a Commercial Operations Manager to help with the running of the business side of the football club.

The club is now in its 10th year and is in the process of changing its operations to build sustained growth and success within the club. The club is family friendly and the league has a no alcohol policy during games. The club is a fully amateur club with no players getting paid to play the game.

Get involved and it will help you with all of life experiences.

For more details contact:

Chris
0414983076
president@sfxoc.com.au
In 2015, St Francis Xavier Old Collegians Football Club launched the brand new FIDA team for the Casey Cardinia region, the *SFX Saints*. The Club had a very successful first season, providing the opportunity for players to be involved with football for the first time in their life. Season 2016 is just around the corner and the Saints are looking for people with an intellectual disability that might be interested in playing football as part of the FIDA competition next year. The competition is open to males and females aged 14 – 40 years of age. Our club is based in Beaconsfield but attracts players from all around the region.

FIDA stands for Football Integration Development Association run by AFL Victoria, and it is an Australian Rules football competition for players with an intellectual disability. Players involved in FIDA enjoy an environment that promotes fitness, fun, friendship and a rare sense of belonging. The Saints players are part of a family-centred and well-managed local football club, with a strong focus on respect and enjoyment.

**TRAINING DETAILS:** Wednesdays 5:30pm – 6:30pm, commencing in March.

**MATCH DETAILS:** Every second Sunday during the season at 11am.

**CLUB WEBSITE:** www.sfxsaints.org

**FIDA WEBSITE:** www.fida.org.au

**NEW PLAYERS VERY WELCOME!**

Club contact details and further information:
Jen McKenna - 0411 774 512
secretary@sfxsaints.org
The Parents & Friends Committee get together on the first Wednesday of each month supporting the school and the children’s education with fundraising.

Come join us and be updated with the latest news and we would love you to bring fresh ideas to a friendly environment.

There will be committee members available to speak to you at the up and coming Year 7 2017 Information Night at the Beaconsfield Campus on Wednesday 2 March 2016. We will be holding our meeting there if you would like to join us.

We are all quite approachable and look forward to speaking with you.

NEXT MEETING: Wednesday 2 March 7.00pm
Beaconsfield Campus Hall

College Production - Our House

This year, tickets to the College Production, Our House, will be sold online via:

http://www.trybooking.com/KOBJ

Tickets will be available for purchase from 9am on Monday 29 February.
Cardinia Performing Arts Company presents

The **BOY from OZ**

LIVE ON STAGE
Cardinia Cultural Centre Lakeside Blvd, Pakenham

**FEB 27 - MAR 11**

**BOOKINGS**
Phone 0407 090 354 or
online www.trybooking.com

Music and Lyrics by Peter Allen, Book by Nick Enright, Original Production by Ben Gannon and Robert Fox
By Arrangement with David Spicer Productions www.davidspicer.com.au